

ABSTRACT

THE EFFECT OF STUDENTS' PERCEPTION ON REWARDS AND PUNISHMENT TOWARD THEIR MOTIVATION IN ENGLISH AS A FOREIGN LANGUAGE CLASSROOM

By

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Motivation is one of the most fundamental aspects of learning, yet many English as foreign language learners still have a low motivational level in the learning activity. To boost the students' motivation, usually, a teacher will have some ways, one of them is rewarding and punishing the students in order to extrinsically motivate them. However, students' perception of reward and punishment in SMK Negeri 1 Gadingrejo was still unclear whether it influences their learning motivation or not. Therefore, the objectives of this research were to investigate the effect of students' perception on rewards and punishment towards students' motivation in EFL. The design of this research was quantitative. There were 81 students in the second grade chosen randomly with the help of Microsoft Excel. A questionnaire was used to collect the data, with students' perception on reward and punishment being the variable X and students' learning motivation being the variable Y. The data were analyzed by using a regression test to find out the influences of students' perception on their learning motivation. The results showed that there is a significant effect, with a significance value of $0.000 < 0.05$, with the value of correlation/relationship (R) 0.430 or 43% and coefficient of determination (R Square) equal to 0.182 or 18.2%. Several suggestions for future research follow the findings of this study.

Keywords: students' perceptions, reward, punishment, motivation