

## ABSTRACT

### THE CHARACTER EDUCATION VALUES OF SHORT STORIES WRITTEN BY JUNIOR HIGH SCHOOL STUDENTS IN *HORISON* MAGAZINE AND ITS IMPLICATIONS AS LITERATURE TEACHING MATERIALS IN JUNIOR HIGH SCHOOL

By

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The objective of this research was to describe character education values in short stories written by Junior High School Students in *Horison* magazine and its implications as teaching materials in Junior High School. The author studied this because character education values in these short stories had big influences in changing someone's behaviors.

The problem statement in this research was how did character education values of short stories written by Junior High School Students in *Horison* magazine and its implications as literature teaching materials in Junior High School.

This was a descriptive and qualitative research. Data were collected from short stories written by Junior High School students published in *Horison* magazine in January to March 2012 editions. Data were analyzed by identifying, classifying, analyzing, and concluding data.

The research results showed that short stories of Junior High School students published in *Horison* magazine contained of character values including honest, courage, wise, responsibility, discipline, autonomous, shy, affection, beauty, tolerance, loving nation, and just. Its implications as literature teaching materials in Junior High School were to 4:3 basic competences including analyzing and revising observed texts, responses, descriptive, exposition, explanation, and short stories which were according to structures and principles of texts both in written and oral forms.

**Keywords** : education values, characters, implications