

## **ABSTRACT**

### **IMPROVING STUDENTS' ACHIEVEMENT OF PRONOUNCING FRICTION CONSONANTS THROUGH DRILLING TECHNIQUE AT THE FIRST YEAR STUDENT OF MTS AL HIKMAH BANDAR LAMPUNG**

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The objective of this research were to find out whether there was significant effect in students' friction consonants achievements after being taught by using drilling technique as media in teaching pronunciation and to investigate which friction consonants sounds do the students find it hard to pronounce. This research was conducted in junior high school students at MTs Al Hikmah Bandar Lampung. Class 7D which consisted of 27 students was chosen as the sample of this research. By using a quantitative research with pronunciation test and interview for data collection. The collected data for the quantitative were analyzed statistically through a Paired Sample T-test and descriptively through a descriptive analysis. The result indicate that there was significant effect in their friction consonants achievement after being taught by using drilling technique. It could be seen from the computation that the significant value of the test is lower than 0.05, while the t-value (37.767) is higher than the t-table (2.0644). It means that teaching pronunciation through drilling technique was beneficial and gave a positive effect to improve students' achievement. It is also revealed that the difficulties faced by the students during the learning process.

**Keywords:** *Drilling, friction consonants, pronunciation, students, difficulties, students achievement.*