

ABSTRACT

THE USE OF FOLKTALES IN TEACHING READING SKILLS TO IMPROVE THE TENTH GRADERS' VOCABULARY ACHIEVEMENT BASED ON SCIENTIFIC PROCEDURE AT SMKN 1 BUKITKEMUNING

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The objectives of this present study are: 1) to find out whether there is a significant improvement of the tenth graders' vocabulary achievement after they are taught English reading skills on English folktales by implementing scientific procedure, and 2) to find out the students' perceptions after they are taught English reading skills on English folktales by implementing scientific procedure. The subjects of the research were 26 students in the tenth-grade of X. Accounting.1 at SMKN 1 Bukitkemuning, North Lampung in the 2021/2022 academic year. The instruments of the research comprise vocabulary test and questionnaires using quantitative approach. The design of the study was one group pretest-posttest. The data were analyzed using t-test. The hypothesis was accepted if the t value is higher than t table at the significance level of 0.05.

The results show that the students' score in experimental class improved from the pre-test score (62.90) to the post-test score (77.30). The t -value of the test is 11.505, and the t -table for df 26 is 2.056. It can be stated that the t -value is higher than t -table. It means that there was a significant difference of the students' vocabulary achievement from the pretest and posttest after the students were taught by using English folktales based on the scientific procedure.

Further, there are 25 questionnaire items with 4 Likert scales which were grouped based on the steps of Scientific Procedure. From the results of questionnaire, most of the students agreed that reading folktales based on scientific procedure can improve the vocabulary. It can be inferred that the students had a positive perception about the use of folktales based on the scientific procedure in the teaching vocabulary.

This suggests that by using folktales based on scientific procedure, the students were given more opportunities to develop their vocabulary achievement. Based on the findings of the data analysis, there was a significant improvement of the students' vocabulary achievement after they were taught English folktales by scientific procedure.

Keywords: *Folktales, Reading Skills, Scientific Procedure, Vocabulary Achievement.*