

## **ABSTRACT**

### **FACTORS THAT AFFECTS STUDENTS MEDICAL FACULTY OF UNILA FORCE 2011 FOLLOW NEAR-PEER TUTORING WITH SENIOR OUTSIDE FORMAL EDUCATION**

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Factors that influence the learning process of student divided into two. Namely the internal factors and external factors. Internal factors are factors that originate within the student's own otherwise external factors are factors that originate outside of the student.

This study aims to explain phenomena what factors affecting students medical faculty of Unila force 2011 follow near peer-tutoring with senior outside formal education. Using qualitative study with samples consisted of 10 respondents and using a snowball sampling. The research results obtained that external factors (60,6%) is dominant factor that affects than internal factors (39,4 %). Where external factors are consist of 5 subkategori in the form of study groups (18,2%), friends (15,2%), contents of subjects (12,2%), tutor (9%) and support parents (6%). While internal factors were consist of 3 subkategori in form of motivation (18,2%), participation (15,2%) and mood (6%). In addition, as many as 90 percent of respondents feel satisfied by following near-peer tutoring level with senior. So the conclusion of the research which was influence medical students in Lampung University class 2011 who follow near peer-tutoring there are study club, friends, learning materials, tutors, support of parents, motivation, creativity or participation in tutorial and also mood.

**Keywords:** medical faculty, peer-tutoring, problem-based learning.