

ABSTRACT

THE USE OF THINK-PAIR-SHARE (TPS) TECHNIQUE TO IMPROVE STUDENTS' READING COMPREHENSION IN RECOUNT TEXT

By

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This research aimed to investigate whether or not there is a significant improvement in students' reading comprehension of recount text after being taught by using Think-Pair-Share (TPS) technique. This research was quantitative research with one group pre-test and post-test design. The population of this research was eighth grade students of SMP NEGERI 02 BUNGA MAYANG in academic year 2021/2022 with 30 students of VIII.3 as the sample. The instrument used in this research was reading test in the multiple choices form. Pre-test and post-test were applied to collect the data. The result of this research showed there is a significant improvement in students' reading comprehension ability after being taught by using Think-Pair-Share (TPS) technique.

Keywords: reading comprehension, think-pair-share technique, recount text