

## ABSTRACT

### IMPROVING STUDENTS' READING COMPREHENSION ABILITY IN NARRATIVE TEXT THROUGH MIRO MIND MAPPING APPLICATION

By

Yasmin Shafira Adani

The objectives of this research were to find out whether there was a significant difference of the students' reading comprehension after being taught through Miro mind mapping application and what aspect of reading which has the highest increase after implementing Miro Mind Mapping Application. This research was quantitative which used a pre-test and post-test experimental design. The research involved first grade students at SMA Negeri 2 Bandar Lampung, with a total at 17 female students and 12 male students. A pre-test and post-test were administered to collect the data. The data were analyzed by using Paired Sample T-Test in SPSS version 22.0. in which the significance was determined by t-value must be lower than 0.05. This research showed the significance, that t-value was lower than 0.05 ( $0.000 < 0.05$ ). It indicated that there was a significant difference of the students' reading achievement in reading narrative text.

**Keywords:** Reading Comprehension, Aspects of Reading, Mind Mapping Technique, Miro Mind Map