

## **ABSTRACT**

### **THE RELATIONSHIP BETWEEN LEARNING APPROACH WITH STUDENT ACHIEVEMENT AT FIRST YEAR MEDICAL STUDENT ON LEARNING SKILL AND BASIC PROFESSIONALISM BLOCK IN MEDICAL FACULTY UNIVERSITY OF LAMPUNG**

**By**

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Learning approach is one of the factors that influenced medical student achievement. The purposes of this research were to investigate the relation between learning approach with student achievement at first year medical student on learning skill and basic professionalism block with two kinds of approach, deep and surface approach.

This study was a descriptive-analytic cross-sectional study. The study sample consisted of 214 first year students in the Medical Faculty, University of Lampung. The instrument that used to determine the learning approach is Revised Study Process Questionnaire 2 Factors (R-SPQ-2F).

The results showed that from 214 first-year students, there were 207 (96.7%) of students using deep approach and there were 7 (3.3%) students using surface approach. The mean value of final block examination result of students who use deep approach was 63,83 and mean value of final block examination result of students who use students surface approach was 54,71. The data was statistically tested using Fisher Test and p value is 0,155.

From this study we could summarize that there was no significant relationship between learning approach with student achievement at first year of medical students on learning skill and basic professionalism block in Medical Faculty, University of Lampung.

**Keywords:** first year, learning approach, student achievement, study