ABSTRACT

THE USE OF ANIMATION VIDEOS TO IMPROVE THE STUDENTS' VOCABULARY ACHIEVEMENT OF THE SEVENTH-GRADE STUDENTS AT SMP MUHAMMADIYAH 1 METRO

By

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This research aimed to improve students' vocabulary achievement through animation videos and investigate students' responses to the use of animation videos. The samples were 25 students of class VII at SMP Muhammadiyah 1 Metro. This research was quantitative. The instruments used in this research were vocabulary tests and questionnaires. This research used one group pre-test and post-test designs. Firstly was the vocabulary tests to test the significant improvement of the student's vocabulary achievement after the student taught through animation videos. The pre-test and the post-test used are multiple-choice questions. Secondly, the questionnaire was given at the end of the research as supportive data, displayed using the Guttman scale. This research showed that the student's average progress score from the pre-test was 40.24 became 73.43 in the post-test, and the gain score was 33.19. The t-value was higher (10.688) than the t-table (2.060); And, the significance value was 0.001 is less then 0.05 ($0.01 < 0.05$) could inferred that Ha accepted. The results of the questionnaire to answer the second research question showed that most of the students responded well to learning new vocabulary through an animation video. Then, the student's responses to using animation videos were classified as positive. Therefore, based on the result, it is concluded that animation videos effectively improved the students' vocabulary.

Keywords: Vocabulary, Vocabulary achievement, Animation Video, Students responses