

ABSTRAK

ANALISIS PENILAIAN SIKAP SPIRITUAL DAN SIKAP SOSIAL PESERTA DIDIK OLEH PENDIDIK SELAMA PANDEMI COVID-19 DI KELAS TINGGI SD NEGERI 3 RAJABASA JAYA

Oleh

ELEYNA LASKA ALIFATASYA

Penelitian ini bertujuan untuk menganalisis penilaian sikap spiritual dan sikap sosial peserta didik oleh pendidik selama pandemi covid-19 di SD Negeri 3 Rajabasa Jaya. Metode penelitian yang digunakan adalah pendekatan kualitatif. Teknik pengumpulan data menggunakan teknik wawancara, dan dokumentasi. Teknik analisis data menggunakan langkah reduksi data, penyajian data, dan penarikan kesimpulan (verifikasi). Hasil penelitian menunjukkan bahwa 1) Perencanaan penilaian sikap yang dilakukan pendidik yaitu dengan merumuskan silabus, merumuskan RPP, menyusun materi pembelajaran, dan menyusun format penilaian sikap; 2) Teknik dan instrumen penilaian sikap yang digunakan pendidik adalah teknik pengamatan, sedangkan instrumen penilaian sikap menggunakan format penilaian sikap; 3) Pelaksanaan penilaian sikap oleh pendidik dilaksanakan sesuai dengan perencanaan penilaian sikap yang sudah dipersiapkan sebelumnya; 4) Hasil penilaian sikap, pendidik sudah sesuai ketentuan dalam mengolah, menganalisis, dan menginterpretasikan hasil penilaian sikap; 5) Tindak lanjut hasil penilaian sikap dilakukan dengan menganalisis, pemberian *reward* dan stimulus agar peserta didik berperilaku terpuji, memberi nasehat, motivasi, bimbingan dan pembinaan agar tidak berperilaku tercela, kemudian dijadikan sebagai bahan evaluasi pembelajaran.

Kata Kunci: pandemi covid-19, pendidik, penilaian sikap

ABSTRACT

ANALYZE THE ASSESSMENTS OF SPIRITUAL ATTITUDES AND SOCIAL ATTITUDES OF STUDENTS BY TEACHER DURING THE COVID-19 PANDEMIC AT HIGHER ELEMENTARY GRADES OF RAJABASA JAYA 3 ELEMENTARY SCHOOL

By

ELEyna LASKA ALIFATASYA

This study aims to analyze the assessment of the spiritual attitudes and social attitudes of students by teacher during the covid-19 pandemic at Rajabasa Jaya 3 Elementary School. The research method used is a qualitative approach. Data collection techniques using interviews, and documentation. The data analysis technique uses data reduction steps, data presentation, and drawing conclusions (verification). The results showed that 1) Attitude assessment planning carried out by educators was by formulating a syllabus, formulating lesson plans, compiling learning materials, and compiling an attitude assessment format; 2) The attitude assessment technique and instrument used by educators is an observation technique, while the attitude assessment instrument uses an attitude assessment format; 3) Implementation of attitude assessment by educators is carried out in accordance with the attitude assessment plan that has been prepared in advance; 4) The results of the attitude assessment, educators are in accordance with the provisions in processing, analyzing, and interpreting the results of the attitude assessment; 5) Follow-up on the results of the attitude assessment is carried out by analyzing, giving rewards and stimuli so that students behave commendably, giving advice, motivation, guidance and coaching so as not to behave disgracefully, then used as learning evaluation material.

Key word: *assessment attitudes, pandemic covid-19, teacher*