

## ABSTRACT

### THE EFFECT OF USING THIEVES STRATEGY ON STUDENTS' READING COMPREHENSION ACROSS LEARNING STYLES (VISUAL, AUDITORY, KINESTHETIC) AND THEIR PERCEPTIONS AT THE NINTH GRADE OF MTS NEGERI 2 BANDAR LAMPUNG

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Reading is one of the main language skills learners acquire and it's affected by learners' learning styles. Learning style is a student's consistent way of responding and absorbing the learning. By reading the students will get much information and knowledge that is very useful for them in learning process. In the process of teaching reading, teaching strategy should be able to encourage students' reading achievement. Therefore, the objectives of this research were to 1) investigate the students' reading comprehension by using THIEVES strategy. 2) to reveal the difference of students' reading across their learning style. 3) to know the students' perception of the strategy used. This research was conducted at MTsN 2 Bandar Lampung with one class as the sample of the research that consisted of 20 students. This research used mix method because it is intended to collect both quantitative and qualitative data. To collect those quantitative data, the researcher used both pre- test and post- test. Then the qualitative data by using interview. Paired Sample T-test and Independent Group T-test were used to analyze the data. The analysis showed that there was improvement of students' mean score from 63,00 to 81,25 after they used THIEVES strategy with sig 2tailed  $0.000 \leq \alpha=0.05$ ). It means that THIEVES strategy was effective to push the students to comprehend in reading. It was also found that the result of students' posttest in visual and auditory group have the level of significance of  $0.386 > \alpha=0.05$ . Those indicate that there were no significant differences on students' reading with different learning styles. The result of qualitative data showed that 5 of 6 learners who had high gained score had positive perception toward the use of THIEVES strategy in learning reading. Further, only 1 of 6 learners who had little gained score had negative perception toward it. From those findings, it can be concluded that the use of THIEVES strategy could improve the learners' achievement in reading and give perceptions positively and negatively, and those perceptions could also effect on learners' score.

Keywords: *THIEVES Strategy, Reading Comprehension, Learning Styles, Perception.*