

## **ABSTRAK**

### **HUBUNGAN PEMAHAMAN GURU TENTANG PEMBELAJARAN TEMATIK TERHADAP PEMILIHAN MEDIA PEMBELAJARAN ANAK USIA DINI DIKECAMATAN WAY KHILAU, KABUPATEN PESAWARAN**

**Oleh**

**Armila Gustina**

Penelitian ini bertujuan untuk mengetahui hubungan pemahaman guru tentang pembelajaran tematik terhadap pemilihan media pembelajaran anak usia dini di kecamatan waykhilau kabupaten pesawaran. Populasi penelitian ini yaitu seluruh guru TK dikecamatan waykhilau kabupaten pesawaran dengan jumlah guru sebanyak 113 guru dengan sampel penelitian dihitung menggunakan rumus slovin dengan hasil sebanyak 53 guru perwakilan dari masing-masing desa yang ada dikecamatan waykhilau kabupaten pesawaran. Hasil analisis koefisien korelasi dari pemahaman guru tentang pembelajaran tematik terhadap pemilihan media pembelajaran anak usia dini mendapatkan nilai rhitung sebesar  $0.516 > 0.329$  Sehingga  $H_1$  diterima yaitu ada hubungan yang signifikan antara pemahaman guru tentang pembelajaran tematik terhadap pemilihan media pembelajaran anak usia dini namun dapat kita lihat pada tabel interpretasi koefisien korelasi Nilai  $r$  hubungannya masuk dalam kategori sedang antara pemahaman guru tentang pembelajaran tematik terhadap pemilihan media pembelajaran anak usia dini.

**Kata Kunci:** pemahaman guru, pembelajaran tematik, pemilihan media

## ABSTRACT

### ***THE RELATIONSHIP OF TEACHERS' UNDERSTANDING ABOUT THEMATIC LEARNING TO THE SELECTION OF EARLY CHILDHOOD LEARNING MEDIA IN WAY KHILAU DISTRICT, PESAWARAN REGENCY***

By

**Armila Gustina**

*This study aims to determine the relationship of teachers' understanding of thematic learning to the selection of media for early childhood learning in Waykhilau sub-district, Pesawaran district. The population of this study were all kindergarten teachers in the Waykhilau sub-district, Pesawaran district with a total of 113 teachers. The research sample was calculated using the slovin formula with the results as many as 53 teachers representing each village in the Waykhilau sub-district, Pesawaran district. The results of the correlation coefficient analysis from the teacher's understanding of thematic learning on the selection media for early childhood learning get an rcount of  $0.516 > 0.329$  So that  $H_1$  is accepted, that is, there is a significant relationship between teachers' understanding of thematic learning and the selection of media for early childhood learning, but we can see in the table Interpretation of correlation coefficient The value of  $r$  on the relationship in the medium category between teachers' understanding of thematic learning in the selection of early childhood learning media.*

**Keywords:** *teacher understanding, thematic learning, media selection*