ABSTRACT

THE RELATIONSHIP BETWEEN STUDY TIME MANAGEMENT AND STUDENT ACHIEVEMENT IN BLOCK TROPICAL INFECTION DISEASE (TID) IN GRADE II STUDENTS IN FACULTY OF MEDICINE UNIVERSITY LAMPUNG

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Time management is an important role in learning activities for students, with good study time management student is able to establish learning objectives, set priorities, and able to manage study time in order to create an efficient learning process. Study time management can be defined as the use of study time as efficiently and effectively as possible to obtain the maximum amount of time in learning activities.

This study aims to investigated the relationship between study time management and student achievement on grade II student in Faculty of Medicine, University of Lampung. The study methods was cross-sectional quantitative research methods. Samples were obtained by totaling 124 uses the formula obtained Slovin. This research used study time management questionnaire from University Of Bradford London England which was 25 statement that have been validation test.

The results of the study showed that students who were respondents divided into three categories of management time and two categories of learning outcomes that were not pass low (37.9%), low pass (4.0%), were not passed (41.1%), moderate pass (5.7%), were not pass high (8.9%) and high pass (2.4%). Where after the chi-square analysis of the data obtained value $p$ value 0.485 or $> 0.05$, which can be interpreted that there was not significant relationship between study manajemen time and student achievement in TID block. And than the conclusion in this research was not has relatedship between study time manajemen and student achievement in TID block.

Keywords: problem-based learning, student achievement, study time management.