ABSTRACT

NARRATIVE TEXT COMPREHENSION AT SMK MIFTAHUL HUDA CILEGON

By

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The objectives of this research were to find out whether or not there was any significant difference in students' reading comprehension of narrative text after being taught by using Wattpad as media in teaching reading and to investigate the students' response in relation to the use of Wattpad during the learning treatments. This research was conducted at SMK Miftahul Huda involving 21 students in the first-grade level as a sample by employing quantitative research with reading tests and questionnaires for the data collection.

After analyzing the data, the results showed that the pre-test mean score reached 54.45 and the post-test mean score reached 73.27 with the gain is 18.82. In which, the data were analyzed both statistically through a Paired Samples T-test and also descriptively through a descriptive analysis. Based on the statistical analysis, it indicates that the increase is significant because the t-value is 8.883 and the t-table score is 2.069, t-value is higher than t-table. In summary, the result of study found that Wattpad is significant to improve reading particularly in identifying reference. Furthermore, the students showed positive response after doing the treatments. The improvement was shown in all aspects of reading, especially aspect of identifying reference. From the results, it can be concluded that reading through Wattpad can improve reading narrative text comprehension among the students in the first grade of Vocational High School.

Keywords: Wattpad, reading, comprehension, narrative text, improvement.