

ABSTRAK

PENGARUH PENERAPAN BUDAYA LITERASI MEMBACA DAN KETERAMPILAN BERCEKITA TERHADAP MINAT BELAJAR PESERTA DIDIK KELAS V SDN 3 METRO BARAT

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Permasalahan penelitian ini adalah belum optimalnya penerapan budaya literasi membaca dan keterampilan bercerita serta rendahnya minat belajar peserta didik kelas V SDN 3 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh yang positif dan signifikan antara penerapan budaya literasi membaca terhadap minat belajar peserta didik kelas V SDN 3 Metro Barat, keterampilan bercerita terhadap minat belajar peserta didik kelas V SDN 3 Metro Barat, penerapan budaya literasi membaca dan keterampilan bercerita bersama-sama dengan minat belajar peserta didik kelas V SDN 3 Metro Barat. Jenis penelitian yang digunakan adalah penelitian korelasional. Populasi berjumlah 30 peserta didik dengan penentuan sampel menggunakan teknik *probability sampling* yang berjumlah 23 peserta didik. Teknik pengumpulan data menggunakan kuesioner (angket). Teknik analisis data menggunakan korelasi *product moment* dan *multiple correlation*. Hasil penelitian menunjukkan nilai koefisien korelasi sebesar 0,916 berada pada taraf “Sangat Kuat”.

Kata kunci: budaya literasi membaca, keterampilan bercerita, minat belajar,

ABSTRACT

THE INFULENCE OF THE APPLICATION OF READING LITERACY CULTURE AND STORYTELLING SKILLS ON THE LEARNING INTEREST OF THE V CLASS OF STATE ELEMENTARY SCHOOL STUDENTS OF 3 WEST METRO

By

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The problem in this research is that application of reading literacy culture and storytelling skills are not optimal yet and the learning interest of fifth grade students at the State Elementary School 3 West Metro. The purpose of this study were to identify the influence between the application of reading literacy culture on learning interest of fifth grade students at the State Elementary School 3 West Metro, storytelling skills on learning interest of fifth grade students at the State Elementary School 3 West Metro, application of reading literacy culture and storytelling skills to learn together on learning interest of fifth grade students at the State Elementary School 3 West Metro. The type of research used is correlational research. The population amounted to 30 students with the determination of the sample using probability sampling technique totaling 23 students. The data collection technique used a questionnaire (questionnaire). The data analysis technique uses product moment correlation and multiple correlation. The results showed that the correlation coefficient value of 0,916 was at the level of "very strong"

Keywords : *reading literacy culture, storrtelling skills, interest in learning,*