ABSTRACT

DIFFERENCE METHOD OF LEARNING THROUGH ECONOMIC PROBLEM SOLVING AND DISCUSSION OF VISIBLE LEARNING MOTIVATION CLASS XI SMA 1 NATAR YEAR 2012-2013

By

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This research aims to: (1) to analyze the differences of learning achievement antarmetode economy (problem solving and discussion) and student motivation (high and Low) together, (2) to analyze the differences between the results of the economic study of learning by using the method of problem solving and learning by using the method of discussion, (3) analyzing the economic differences between students' learning outcomes that a high level of motivation and low motivation, (4) determine significant interaction antarmetode learning (problem solving and discussion) with the motivation to learn (high and low), and (5) determine which teaching methods are more effective among the methods of problem solving and discussion for learning economics. The design of this study is experimental factorial approach. Sample is students who have learning motivation high and low, respectively 21 students. Collecting data using observation, documentation, and testing. To prove the hypothesis in this study used statistical analysis of variance (ANOVA) factorial design.

Based on the analysis of data obtained berikut hasils as: (1) no distinction economic achievement antarmetode learning (problem solving and discussion) and antarmotivasi students (high and low) together, (2) there was no difference in learning outcomes between the learning economy using the method of problem solving and learning by using the method of discussion, (3) there are economic differences between students' learning outcomes that a high level of motivation and low motivation, (4) there is no significant interaction antarmetode learning (problem solving and discussion) and student motivation (high and low), (5) more effective problem solving methods used in carrying out the learning process of economic discussion on the method.

Keywords: method of problem solving, discussion, and motivation