

## ABSTRACT

### IMPROVING STUDENTS' WRITING ACHIEVEMENT IN DESCRIPTIVE TEXT THROUGH FRESH TECHNIQUE AT THE FIRST GRADE OF SMPN 32 BEKASI

By

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The objectives of this research were to find out whether there is a significant improvement in students' writing achievement of descriptive text because of using FRESH (Fact, Reason, Elaboration, and Shift) and to determine which aspect of writing improves the most. The population of this research was the first grade students of SMPN 32 Bekasi in the academic year 2021/2022. The sample of this research was class VII I which consisted of 29 students. This research was quantitative research by using One Group Pre-test and Post-test Design. The writing test was used as the instrument for pre-test and post-test. The data were taken from the test and they were analyzed by using *Paired Sample T-test*. The result of this research showed there is a significant improvement of students' writing achievement of descriptive text after the implementation of FRESH since the value of the significant level was 0.00 that lower than 0.05. On the other hand, all aspects of writing improved regarding the results, but the organization was improved the most. Briefly, it could be concluded that FRESH enabled to improve the students' writing achievement.

**Keywords:** *writing, descriptive text, FRESH technique*