

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *MAKE A MATCH* TERHADAP HASIL BELAJAR TEMATIK MUATAN IPA PESERTA DIDIK KELAS V UPT SD NEGERI 1 WONODADI

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Masalah dalam penelitian ini yaitu kurangnya penggunaan variasi model pembelajaran dan hanya berpusat pada siswa (*student centered*) serta masih rendahnya hasil belajar peserta didik kelas V UPT SD Negeri 1 Wonodadi. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model kooperatif tipe *make a match* terhadap hasil belajar peserta didik kelas V. Penelitian ini merupakan penelitian quasi eksperimen dengan desain *Nonequivalent Control Group*, sehingga terdapat kelas eksperimen dan kelas kontrol. Instrumen yang digunakan adalah soal test. Populasi berjumlah 37 peserta didik kelas V UPT SD Negeri 1 Wonodadi. Sampel dalam penelitian ini adalah 37 peserta didik kelas V UPT SD Negeri 1 Wonodadi, sampel ditentukan dengan teknik sampel jenuh. Teknik pengumpulan data menggunakan Teknik tes, observasi dan dokumentasi. Data dianalisis dengan uji-t. Hasil penelitian ini terdapat pengaruh yang signifikan dari penerapan model pembelajaran kooperatif tipe *make a match* yang ditunjukkan dengan nilai $t_{hitung} (8,08) > t_{tabel} (2,093)$ diperoleh kesimpulan bahwa model kooperatif tipe *Make A Match* berpengaruh terhadap hasil belajar pada pembelajaran tematik muatan IPA kelas V UPT SD Negeri 1 Wonodadi dan hasil analisis uji-t diperoleh kesimpulan bahwa ada pengaruh yang signifikan tentang hasil belajar peserta didik pada pembelajaran tematik dengan model kooperatif tipe *make a match* dibandingkan dengan model pembelajaran *example non example*.

Kata kunci : hasil belajar, *make a match*, ipa

ABSTRACT

THE INFLUENCE OF THE COOPERATIVE MODEL TYPE MAKE A MATCH FOR THE THEMATIC CHARGE STUDENTS LEARN SCIENCE FIFTH GRADE UPT SD NEGERI 1 WONODADI

By

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The problem in this research was the lack of use of variations in learning models and only centered on students (student centered) and the low learning outcomes of students of fifth grade UPT SD Negeri 1 Wonodadi. This study aimed to determine the effect of the application of cooperative model type making a match to the learning outcomes of students in fifth grade. This study was a quasi-experimental research with Nonequivalent Control Group design, so that there were experimental classes and control classes. The instrument used was a matter of test. The population amounted to 37 students of fifth grade UPT SD Negeri 1 Wonodadi. The sample in this research was 37 students of fifth grade UPT SD Negeri 1 Wonodadi, the sample was determined by saturated sample technique. Data collection techniques were using test techniques, observation and documentation. Data were analyzed by T-test formula. The results of this study showed that there is a significant influence of the application of cooperative learning model type make a match indicated by the value of $t_{hitung} (8,08) > t_{table} (2,093)$ concluded that the cooperative model Type Make a Match affect learning outcomes in thematic learning content fifth grade UPT SD Negeri 1 Wonodadi and the results of the T-test analysis concluded that there is a significant influence on the learning outcomes of students in thematic learning with cooperative model type make a match compared to the non-example learning model.

Keywords: learning outcomes, make a match, ipa