

## **ABSTRAK**

### **HUBUNGAN INTENSITAS MENGAKSES GADGET DAN KEDISIPLINAN BELAJAR DENGAN HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS IV SD MUHAMMADIYAH METRO PUSAT**

**Oleh**

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Masalah dalam penelitian ini adalah rendahnya hasil belajar matematika kelas IV SD Muhammadiyah Metro Pusat. Tujuan penelitian ini untuk mengetahui hubungan yang signifikan antara intensitas mengakses *gadget* dan kedisiplinan belajar dengan hasil belajar matematika. Jenis penelitian *ex-postfacto* korelasi. Populasi berjumlah 187 peserta didik dan sampel penelitian berjumlah 69 peserta didik. Instrumen pengumpul data berupa angket dengan skala *Likert*, yang sebelumnya diuji validitas dan reliabilitasnya. Analisis data yang digunakan adalah korelasi *product moment* dan *multiple correlation*. Hasil penelitian menunjukkan terdapat hubungan yang signifikan antara intensitas mengakses *gadget* dan kedisiplinan belajar dengan hasil belajar matematika dengan koefisien korelasi sebesar 0,516 berada pada taraf “cukup kuat”.

**Kata kunci:** hasil belajar matematika, intensitas mengakses *gadget*, kedisiplinan belajar.

## **ABSTRACT**

### **THE RELATIONSHIP OF THE INTENSITY OF ACCESSING GADGETS AND LEARNING DISCIPLINES WITH LEARNING OUTCOMES MATHEMATICS FOR CLASS IV SD STUDENTS MUHAMMADIYAH METRO CENTER**

**By**

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*The problem in this study is the low mathematics learning outcomes of class IV SD Muhammadiyah Metro Pusat. The purpose of this study was to determine a significant relationship between the intensity of accessing gadgets and learning discipline with mathematics learning outcomes. The type of research is ex-postfacto correlation. The population is 187 students and the research sample is 69 students. The data collection instrument is a questionnaire with a Likert scale, which was previously tested for validity and reliability. Analysis of the data used is product moment correlation and multiple correlation. The results of the study show that there is a significant relationship between the intensity of accessing gadgets and learning discipline with mathematics learning outcomes with a correlation coefficient of 0,516 at the "strong enough" level.*

**Keywords:** intensity of accessing gadgets, learning discipline, mathematics learning outcomes.