

ABSTRAK

PENGEMBANGAN LKPD PEMBELAJARAN MENULIS CERPEN BERBASIS MODEL *PROJECT BASED LEARNING* (PjBL) UNTUK PESERTA DIDIK KELAS XI SMA/MA

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Penelitian ini bertujuan untuk menghasilkan produk LKPD menulis cerpen berbasis model *Project Based Learning* untuk peserta didik Kelas XI SMA/MA, mendeskripsikan kelayakan LKPD menulis cerpen berbasis *Project Based Learning* untuk peserta didik Kelas XI SMA/MA yang dikembangkan berdasarkan ahli media, ahli materi, ahli praktisi, guru dan siswa.

Penelitian dilakukan dengan pendekatan penelitian dan pengembangan yang mengacu pada tahapan-tahapan penelitian pengembangan *Borg and Gall*. Teknik pengumpulan data dilakukan dengan observasi, wawancara, dan penyebaran angket di tiga sekolah. Metode penelitian menggunakan desain penelitian dan pengembangan yang mengadaptasi tujuh dari sepuluh langkah dalam prosedur penelitian dan pengembangan menurut *Borg and Gall* yaitu penelitian dan pengumpulan informasi, pengembangan produk awal, uji coba lapangan, revisi produk, uji coba lapangan skala besar dan implementasi. Teknik analisis data dilakukan melalui analisis deskriptif.

Hasil pembahasan penelitian menghasilkan 1) LKPD menulis cerpen berbasis *Project Based Learning* untuk peserta didik kelas XI SMA/MA yang berisi kompetensi inti dan kompetensi dasar, materi pokok bahan ajar, memahami cerpen serta latihan/menyusun laporan hasil observasi berbasis *Project Based Learning* dan evaluasi, 2) kelayakan LKPD secara keseluruhan dinyatakan “sangat layak” oleh ahli materi dengan persentase 92%, ahli media dengan persentase 85%, dan ahli praktisi dengan persentase 89%. Penilaian dari ketiga validator ahli menyatakan LKPD menulis cerpen berbasis *Project Based Learning*, sangat layak untuk digunakan dalam kegiatan pembelajaran di sekolah.

Kata Kunci: LKPD, Menulis Cerpen, *Project Based Learning*

ABSTRACT

DEVELOPMENT OF PROJECT BASED LEARNING (PjBL) WRITING LEARNING TEACHINGS FOR STUDENTS OF CLASS XI SMA / MA

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This study aims to produce LKPD products for writing short stories based on Project Based Learning models for Class XI SMA/MA students, describing the feasibility of LKPD writing short stories based on Project Based Learning for Class XI SMA/MA students which were developed based on media experts, material experts, experts practitioners, teachers and students.

The research was conducted with a research and development approach that refers to the stages of Borg and Gall development research. Data collection techniques were carried out by observing, interviewing, and distributing questionnaires in three schools. The research method uses a research and development design that adapts seven of the ten steps in the research and development procedure according to Borg and Gall, namely research and information gathering, initial product development, field trials, product revisions, large-scale field trials and implementation. The data analysis technique was carried out through descriptive analysis.

The results of the research discussion resulted in 1) LKPD writing short stories based on Project Based Learning for class XI SMA/MA students which contained core competencies and basic competencies, basic teaching materials, understanding short stories and training/compiling reports on observations based on Project Based Learning and evaluation, 2) the overall feasibility of the LKPD was declared "very feasible" by material experts with a percentage of 92%, media experts with a percentage of 85%, and expert practitioners with a percentage of 89%. The assessment of the three expert validators stated that LKPD writing short stories based on Project Based Learning, was very feasible to be used in learning activities at school.

Keywords : Student Worksheets, Writing Short Stories, Project Based Learning