

ABSTRACT

COMMUNICATIVE LANGUAGE TEACHING IN IMPROVING STUDENTS' SPEAKING ACHIEVEMENT

By

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The aim of the research was to find out whether there is an improvement in the students' speaking achievements after being taught through the weak version of the Communicative Language Teaching method. The population of the research was the students of the second year of SMKN 2 Bandar Lampung. The sample of the research was twenty students of Eleventh Grade BKP (Bisnis Konstruksi dan Property) 3. The research used one group pre-test post-test design and the data were taken from the tests. The data were analyzed by using SPSS statistics 20. The result of the research indicated that there was a significant improvement in the students' speaking achievement after being taught through the Communicative Language Teaching method. The mean score of the post-test (9.8) was higher than the mean score of the pre-test (7.2). By using the t-test, it was found that the sig (p) value is less than the sig level 0,05 ($0.000 < 0.05$) and the t-value (8.664) was higher than the t-table (1.729). It can be concluded that the implementation of the weak version of the Communicative Language Teaching method significantly improved students' speaking achievement.

Key Words: Communicative Language Teaching method, speaking achievement