

ABSTRACT

THE RELATIONSHIP OF MOTIVATION WITH STUDENT ACHIEVEMENT AT FOURTH YEAR MEDICAL STUDENT ON EMERGENCY BLOCK MEDICAL FACULTY UNIVERSITY OF LAMPUNG

By

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Motivation is one factor that influence student achievement. The purpose of this study was to investigated the relationship of motivation with student achievement at fourth year medical student on emergency block Medical Faculty University of Lampung.

This study was a descriptive-analytic cross-sectional study. The sample consisted of 139 fourth- year students in Medical Faculty University of Lampung. The instrument that used to determine motivation was Motivated Strategies for Learning Questionnaire (MSLQ).

The result showed that from 111 students, there were 88 (79,3%) students with high motivation and 23 (20,7%) students with low motivation. The mean value of final block examination result of students with high motivation was 54,35 and mean value of final block examination result of students with low motivation was 39,52. Data was statistically tested using Mann-Whitney test and result of p value was 0,00. The conclusion of this study there was significant relationship of motivation with student achievement at fourth year medical student on emergency block in Medical Faculty University of Lampung.

Keywords: emergency block, motivation, student achievement