

## ABSTRACT

### **Improving Students' Listening Comprehension Using Song At SMA N 1 Way Jepara**

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The objectives of this research were to investigate if there was any improvement in students' listening comprehension after the implementation of songs and to find out students' responses toward the use of songs at SMAN 1 Way Jepara. The sample of this research was XI science two, which consisted of 24 students. The data were obtained through a pre-test and post-test and the results were analyzed by using *Paired Sample T-Test*.

The first results of the research showed that the average post-test score (76.04) was higher than that of the pre-test (60.83), it increased 15.20. The significant value is less than 5% ( $0.00 < 0.05$ ). It means there was a significant improvement in students' reading comprehension. In addition, the second result of the research showed students' responses toward the implementation of songs. The response is measured through a 4-point Likert scale starting from *strongly agree*, *agree*, *disagree*, and *strongly disagree*. Most students' responses were positive. The mean of the questionnaire was 75.53. It means the majority of the students agreed that the strategy was effectively applied in the process of teaching listening.

From the result it could be concluded that using songs is effective for teaching listening comprehension.

*Keywords: listening comprehension, song, teaching listening, student listening comprehension*