

ABSTRAK

IMPLEMENTASI MODEL PEMBELAJARAN *BLENDED LEARNING* PADA MATA PELAJARAN IPS KELAS VIIIA DI SMP NEGERI 1 AIR HITAM KABUPATEN LAMPUNG BARAT TAHUN AJARAN 2021/2022

Oleh:

Evi Ardila

Pembelajaran di sekolah merupakan kegiatan yang melibatkan interaksi antara guru dengan siswa untuk menyalurkan ilmu pengetahuan, bertukar informasi maupun pendapat. Pembelajaran *blended learning* cocok diterapkan di SMP Negeri 1 Air Hitam. *Blended Learning* merupakan Model pembelajaran yang memadukan 2 metode pembelajar *offline* dan *online*. Model pembelajaran ini memanfaatkan koneksi internet untuk mrelakukan salah satu komponennya, yaitu *online learning* yang memanfaatkan aplikasi tertentu. Berdasarkan hal tersebut yang dikaji dalam penelitian ini adalah: Bagaimana implementasi model *blended learning* dalam pembelajaran IPS kelas VIIIA SMPN 1 Air Hitam. Metode penelitian menggunakan pendekatan kualitatif dan penelitian ini dilakukan di SMPN 1 Air Hitam. Teknik pengumpulan data dengan metode wawancara, observasi dan dokumentasi. Sedangkan teknik *sampling* menggunakan *purposive sampling* yang ditujukan kepada kepala sekolah, guru IPS dan beberapa siswa SMPN 1 Air Hitam. Uji validitas data dengan triangulasi teknik dan analisis data dengan analisis interaksi yang langkah-langkahnya mulai dari pengumpulan data, reduksi data, sajian data dan verifikasi.

Hasil penelitian menunjukkan bahwa implementasi model pembelajaran *blended learning* di sudah terlaksana dimulai dari perencanaan pembelajaran yang disusun oleh guru seperti perangkat pembelajaran, mengatur jadwal pembelajaran antara tatap muka dan *online*, dan bahan ajar untuk pembelajaran *blended learning*. Pelaksanaan pembelajaran sesuai dengan *sintaks blended learning* yaitu *seeking of information*, *acquisition of information* dan *shyntesizing of knowledge* yang dilakukan baik pada pembelajaran *online* maupun tatap muka. Penilaian pembelajaran *blended learning* meliputi penilaian sikap, pengetahuan dan keterampilan yang diamati pada pembelajaran *online* dan tatap muka dengan

cara tertentu. Kesimpulan yang didapat dari penelitian ini bahwa implementasi model *blended learning* di kelas VIII A dapat dilihat melalui kegiatan perencanaan bahwa guru sudah menyiapkan perangkat pembelajaran, jadwal dan bahan ajar. Pada kegiatan pelaksanaan sudah sesuai dengan sintaks *blended learning*. Pada kegiatan penilaian dilakukan secara tatap muka dan *online*. Saran yang bisa diberikan dari penelitian ini ialah: (1) Pemanfaatan media *online* harus dimaksimalkan, (2) Pihak sekolah seharusnya memperbaiki koneksi internet dan komputer, (3) Bagi lembaga pendidikan dapat meningkatkan teknologi edukasi kedalam pembelajaran.

Kata kunci: Implementasi, Blended Learning, Mata Pelajaran IPS

ABSTRACT

IMPLEMENTATION OF THE BLENDED LEARNING MODEL IN CLASS VIIIA IPS SUBJECTS IN SMP NEGERI 1 AIR HITAM West LAMPUNG DISTRICT, ACADEMIC YEAR 2021/2022

By:

Evi Ardila

Learning in schools is an activity that involves interaction between teachers and students to channel knowledge, exchange information and opinions. Blended learning is suitable to be applied at Air Hitam 1 Public Middle School. Blended Learning is a learning model that combines 2 offline and online learning methods. This learning model utilizes an internet connection to carry out one of its components, namely online learning that utilizes certain applications. Based on this, what is examined in this study is: How is the implementation of the blended learning model in social studies learning for class VIIIA Air Hitam SMPN 1. The research method used a qualitative approach and this research was conducted at SMPN 1 Air Hitam. Data collection techniques with interviews, observation and documentation. While the sampling technique used purposive sampling aimed at the school principal, social studies teacher and several students of SMPN 1 Air Hitam. Test the validity of the data with technical triangulation and data analysis with interaction analysis whose steps start from data collection, data reduction, data presentation and verification.

The results of the study show that the implementation of the blended learning model has been carried out starting from the lesson plan prepared by the teacher such as learning tools, arranging learning schedules between face-to-face and online, and teaching materials for blended learning. The implementation of learning is in accordance with the blended learning syntax, namely seeking of information, acquisition of information and synthesizing of knowledge which is carried out both in online and face-to-face learning. Assessment of blended learning includes assessment of attitudes, knowledge and skills observed in online and face-

to-face learning in certain ways. . The conclusion drawn from this research is the implementation of the blended learning model in class VIII A can be seen through the planning activities that the teacher has prepared learning tools, schedules and teaching materials. The implementation activities are in accordance with the blended learning syntax. The assessment activities are carried out face-to-face and online. The suggestions that can be given from this research are: (1) Utilization of online media must be maximized, (2) Schools should improve internet and computer connections, (3) Educational institutions can improve educational technology into learning.

Keywords: Implementation, Blended Learning, Social Studies Subjects.