

## ABSTRAK

### HUBUNGAN KOMPETENSI PROFESIONAL DENGAN KINERJA GURU TAMAN KANAK-KANAK

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Tujuan penelitian ini adalah untuk mengetahui hubungan antara kompetensi profesional dengan kinerja guru di Taman Kanak-Kanak se-kelurahan Beringin Raya Kemiling Bandar Lampung. Penelitian ini menggunakan pendekatan kuantitatif dengan metode korelasional. Responden penelitian yaitu guru di Taman Kanak-Kanak se-kelurahan Beringin Raya Kemiling Bandar Lampung sejumlah 30 guru dari populasi penelitian sebanyak 42 guru. Sampel diambil dengan menggunakan teknik *random sampling*. Instrumen yang digunakan adalah angket/kuisisioner. Analisis statistik yang digunakan adalah korelasi *Pearson Product Moment*. Hasil penelitian menunjukkan bahwa sebanyak 53,33% guru mampu memiliki skor kompetensi profesional diatas nilai rata-rata dan sebanyak 50% guru mampu memiliki skor kinerja diatas nilai rata-rata. Hasil analisis menunjukkan terdapat hubungan yang positif dan sangat kuat antara kompetensi profesional dengan kinerja guru Taman Kanak-Kanak. Hal ini dikarenakan besarnya nilai sig.  $0,000 < 0,005$  dan nilai korelasinya sebesar 0,810.

**Kata Kunci :** kompetensi profesional, kinerja guru, guru taman kanak-kanak

## **ABSTRACT**

### **THE RELATIONSHIP OF PROFESSIONAL COMPETENCE WITH THE PERFORMANCE OF THE KINDERGARTEN TEACHERS**

**By**

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The purpose of this study is to determine the relationship between professional competence with the performance of kindergarten teachers in Beringin Raya District Kemiling Bandar Lampung. This study uses a quantitative approach with correlational methods. Respondent the research is kindergarten teachers in Beringin Raya District Kemiling Bandar Lampung as much as 30 teachers of the study population of 42 teachers. Samples were taken using random sampling technique. The instrument used is a questionnaire . Statistical analysis the Pearson product Moment correlation is used. The result showed that as many as 53,33% of teachers were able to have a professional competency score above the average valud and as many as 50% of teachers were able to have a performance score above the average value too. The result showed that there was a positive and very strong relationship between professional competence with the performance of teachers. It was caused by the sig. value  $0,000 < 0,005$  and the correlation value was 0,810.

Keywords : professional competence, the performance of teachers, kindergarten teachers