

## ABSTRAK

### PENGARUH PRESTASI BELAJAR, *SOFT SKILL* DAN EFIKASI DIRI TERHADAP KESIAPAN KERJA PADA MAHASISWA PENDIDIKAN EKONOMI FKIP UNIVERSITAS LAMPUNG

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Penelitian bertujuan untuk mengetahui (1) Pengaruh prestasi belajar terhadap kesiapan kerja mahasiswa Pendidikan Ekonomi FKIP Universitas Lampung (2) Pengaruh *soft skill* terhadap kesiapan kerja mahasiswa Pendidikan Ekonomi FKIP Universitas Lampung (3) Pengaruh efikasi diri terhadap kesiapan kerja mahasiswa Pendidikan Ekonomi FKIP Universitas Lampung (4) Pengaruh prestasi belajar, *soft skill* dan efikasi diri secara bersama-sama terhadap kesiapan kerja mahasiswa Pendidikan Ekonomi FKIP Universitas Lampung. Metode dalam penelitian ini menggunakan *deskriptif verifikatif* dengan pendekatan *ex post facto* dan survey dengan populasi berjumlah 166 responden. Teknik sampling menggunakan *nonprobability sampling* dengan jenis *purposive sampling*. Sampel penelitian sebanyak 62 responden. Teknik pengumpulan data menggunakan angket diolah menggunakan SPSS.

Hasil penelitian menunjukkan bahwa tidak terdapat pengaruh antara prestasi belajar terhadap kesiapan kerja ( $t_{hitung} = 0,116 < t_{tabel} = 1,671 ; p\ value = 0,779 > 0,05$ ). Terdapat pengaruh antara *soft skill* terhadap kesiapan kerja ( $r_{hitung} = 0,124 < r_{tabel} = 0,1824 ; p\ value = 0,779 > 0,05$ ). dan efikasi diri terhadap kesiapan kerja ( $r_{hitung} = 0,124 < r_{tabel} = 0,1824 ; p\ value = 0,779 > 0,05$ ). Tidak terdapat pengaruh antara prestasi belajar terhadap kesiapan kerja ( $r_{hitung} = 0,124 < r_{tabel} = 0,1824 ; p\ value = 0,779 > 0,05$ ). Terdapat pengaruh antara prestasi belajar, *soft skill* dan efikasi diri secara bersama-sama terhadap kesiapan kerja ( $f_{hitung} = 89,243 > f_{tabel} = 3,08$ )

**Kata kunci :** *Prestasi Belajar, Soft Skill, Efikasi Diri, dan Kesiapan Kerja*

## ***ABSTRACT***

### ***THE INFLUENCE OF LEARNING ACHIEVEMENT, SOFT SKILL AND SELF-EFFICACY ON WORK READINESS OF ECONOMIC EDUCATION STUDENTS FKIP UNIVERSITAS LAMPUNG***

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This study aims to determine the influence of learning experience, achievement motivation, and learning independence on learning achievement in accounting introduction subject of Economics Education Students, University of Lampung. The method in this research used a descriptive verification with an ex post facto approach and a survey with the total population of 201 respondents. The research sample was determined by using a sampling technique, namely convenient sampling with purposive sampling, with a total of 119 respondents. The data which had been collected through questionnaires were processed by using SPSS. Partial and simultaneous hypothesis testing were t-test and F-test. The results of this study indicate that there is an influence of learning experience, achievement motivation, and learning independence on learning achievement in accounting introduction subject of Economic Education Students batch 2016-2018 FKIP, University of Lampung. Based on the data analysis, it was obtained  $F_{count} 60.845 > F_{table} 2.68$  with a determination level ( $r^2$ ) 0.613, which means that learning achievement in accounting is influenced by learning experience, achievement motivation, and learning independence by 61.3% and the remaining 38.7% is influenced by other variables which are not examined in this study.

**Key words** : *Learning Independence, Achievement Motivation,  
Learning Experience*