

**PENGEMBANGAN INSTRUMEN PENILAIAN PROJEK PADA
TEMA MANUSIA DAN BENDA DI LINGKUNGAN SUB TEMA
BENDA-BENDA DISEKITAR KITA DI SEKOLAH DASAR**

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Abstrak

Tujuan dalam penelitian ini adalah mengembangkan instrumen penilaian projek tema manusia dan benda di lingkungan subtema benda - benda di sekitar kita di sekolah dasar yang valid, reliabel dan efektif terhadap peserta didik kelas 5. Jenis penelitian ini merupakan penelitian dan pengembangan atau *Research and Development (R&D)*. Populasi peserta didik SD Negeri di Kecamatan Rajabasa, sampel penelitian peserta didik kelas V di SD Negeri 1 Rajabasa dipilih secara random. Alat pengumpul data yang digunakan adalah wawancara, angket, lembar observasi dan dokumen. Analisis data adalah analisis deskriptif kualitatif dan deskriptif kuantitatif. Hasil penelitian menunjukkan uji validitas isi asesmen yang dikembangkan pada kategori “sangat baik” dan hasil uji realibilitas mendapat 0.91, mempunyai kriteria reliabilitas ‘sangat baik’. instrumen penilaian projek pada tema manusia dan benda di lingkungan sub tema benda-benda di sekitar kita ini baik dan layak digunakan dalam mengukur dan menilai projek siswa baik aspek proses maupun produk pada kelas V SD.

Kata Kunci: Instrumen Penilaian, Projek, Sekolah Dasar.

**DEVELOPMENT OF PROJECT ASSESSMENT INSTRUMENTS ON THE
THEMES OF HUMANS AND OBJECTS IN THE ENVIRONMENT SUB
THEMES OF OBJECTS AROUND US IN ELEMENTARY SCHOOL**

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Abstract

The aim of this study was to develop a valid, reliable and effective assessment instrument for the project on the theme of people and objects in the sub-theme of things around us in elementary schools for grade 5 students. Type of research This research is research and development or Research and Development (R&D). The population of teachers and students of Public Elementary Schools in Rajabasa District, the research sample of students in SD Negeri 1 Rajabasa was selected randomly. Data collection tools used are interviews, questionnaires, observation sheets and documents. Data analysis is descriptive qualitative analysis and quantitative descriptive. The results showed that the content validity test of the assessment developed was in the "very good" category and the reliability test results got 0.91, having the reliability criteria "very good". This project assessment instrument on the theme of humans and objects in the sub-theme of objects around us is good and appropriate to use in measuring and assessing student projects, both process and product aspects in fifth grade elementary school.

Keywords: Assessment Instruments, Projects, Elementary school.