ABTRACT

THE CORRELATION BETWEEN STUDENTS' FREQUENCY OF
LISTENING ENGLISH SONG AND THEIR VOCABULARY ACHIEVEMENT
AT THE SECOND YEAR OF SMPN 3 BANDAR LAMPUNG

By

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Vocabulary is a set of words by which a person make use for communication. It is also an important aspect of language because it has a big influence in English language learning. Listening to a song can introduce a new English word to the students to improve their vocabulary. Therefore, the objective of this research is to investigate whether there is significant correlation between students' frequency of listening to English songs and their vocabulary achievement. The research was conducted at SMPN 3 Bandar Lampung. This is quantitative research using ex post pasto design.

The data were taken from the questionnaire and the test that were given to the VIII D class. The sample was chosen randomly through lottery. There are two kinds of the tests i.e., the questionnaire of students' listening frequency that consists of thirty questions and vocabulary test consists of thirty questions of multiple choice. The data were analyzed by using the statistical formula of Pearson Product Moment.

The result of the this research, r_{value} (0.738) was higher than r_{table} (0.463). It means that there is correlation and H_1 is accepted. It can be concluded that there is significant correlation between the students' frequency of listening English song and their vocabulary achievement. Most of the students who have good frequency of listening to English song tended to have good score in vocabulary test too. It can be concluded that students' frequency of listening to English song influence their vocabulary achivement.