

I. INTRODUCTION

This chapter presents background of the problem, research problem, objective of problem, uses of the research, scope of the research and definition of term.

1.1 Background of the problem

Listening takes the main role in language learning because before one understands and starts to speak, he or she has to hear the sound, words, and speech pattern first. In using the language, listening gives the students information to complete their knowledge. Listening also develops the students to be able to do speaking, reading and writing. So, listening is the first skill and the most important of the other language skill, i.e. (speaking, reading, and writing). In fact, the students still get difficulties in listening. They hate doing listening comprehension in the teaching learning process.

Therefore, listening is the first skill which is required to be taught, before the people can speak, Vandergrift cited in Angliawati (2011) argues that listening comprehension lies at the heart of language learning, but it is the least understood and least researched skill. There are several reason for considering their language skill as important element for language acquisition. Firstly, it is to provide input for language learning. Secondly listening is dominantly used in daily life. It is an

important role in daily live because the information and communication cannot be achieved without listening first. In fact, students often take the wrong way when listening and this leads them to the poor result. It should be noted that the learner's perception of their listening problem and strategies can affect their comprehension both positively and negatively (Wenden, 1986).

The students confront many problems when they study English in the class like having low motivation in learning English. So, the students have a negative attitude to learn English because they get difficulties to understand the subject and finally the students regard English as a difficult subject. Therefore, the media in teaching and learning process is very important to solve students' problem and to make them understand more English subject.

Most people like listening to music to spend their time in daily activity. This activity is fun and good way because it has many benefits for study. Camilo Ortiz in the *Psychology of Music* (2009) cited in *Music and the Brain: Listening to Music Could Help You Learn* articles states that children who were exposed to music training performed better on vocabulary and reading comprehension tests than those who were not. Some students feel that the English song is a good way for them to learn English. In some teaching and learning process they learned English from textbooks, learning process will be ordinary and it makes the students bored because the process is not interesting for student. Therefore, they prefer listening English song to improve their English. Lynch (2006) cited in Angliawati (2011) argues that one way of developing listening ability is by listening to song since for most students singing songs and listening to music are

enjoyable experience. The song expose students to a wide vocabulary related a lyric of the song.

On the other hand, vocabulary is one of important aspect for the learner and it has a big influence in English language learning. It is one of problems confronted by the students because the students usually study the theory but the chance of practicing English is not given sufficient proportion. If the learners lack of vocabulary, they will also have a limited capability to understand in other skills of English and they cannot communicate with others clearly in English language. conversely, when they have a large number of vocabularies, the students can speak fluently and accurately. They can also read the text effectively. The students with sufficient amount of vocabulary might be to be write the passage comprehensively.

When the students listen to English song in the first time, they try to find the lyric of the song and look up the dictionary to know some vocabulary that they do not know. Unconsciously, that is the enjoyable activity learning process in a good way. In other words, if the students listen to English song frequently, they will get more new words. Students can get the advantages of using song as an input of their English language learning especially to achieve the vocabulary. According to Zatnikasari (2008), song is also effective to make the students to remember the word easily and feel more motivated in the class because they learn in interesting way.

Based on the explanation above, this study aims to investigate the frequency of listening to English song and the vocabulary achievement at the second year of

SMPN 3 Bandar Lampung. The researcher assumes that a high frequency of listening to English songs can make students have a good skill and help them develop their vocabulary. Thus, the writer wants to know the correlation between the frequency listening to English song and students' vocabulary achievement.

1.2 Identification of the problem

In reference to background of the problem, the following problems can be found:

1. The students hate doing listening comprehension in teaching listening process.
2. The students regard English as a difficult subject because they have low motivation that makes the students get difficulties in learning English.
3. The learning process is not interesting for the students and it makes the students bored because they learn English from textbooks and the learning process will be ordinary.
4. The students lack of vocabulary because they usually study the theory but they do not keep practicing.
5. The school lack listening facilities that makes the teacher prefer teaching reading, writing, or speaking.
6. The students prefer listening to Indonesian songs to English songs therefore the lyrics are not familiar to them.

1.3 Limitation of the problem

In line with the identification of the problem above, the current study is focused on the students' lack of vocabularies who prefer listening Indonesian song to

English song. As the solution, this research will investigate the correlation between the frequency of listening English song and students' vocabulary achievement. It is assumed that the high frequency of listen to English songs makes the students have a better skill and help them develop their vocabulary better way.

1.4 Formulation of the problem

The explanation above leads the researcher to formulated the problem as follow:

“Is there any correlation between the students' frequency of listening to English song and their vocabulary achievement at the second year of SMPN 3 Bandar Lampung?”

1.5 Objective of the problem

In relation to the formulating of the problem above, the objective of the problem is to find out the relationship between the students' frequency of listen to English song and their vocabulary achievement at the second year of SMPN 3 Bandar Lampung.

1.6 Uses of the research

The uses of this research are:

- Theoretically
 - The result of this research is support the theories concerning the benefit of song toward listening comprehension.
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- Practically
 - To provides the information for English teacher in teaching and learning English to improve student's vocabulary by using songs.
 - To help the students to increase their frequency listening English song in order to enhance their vocabulary achievement.
 - To find the correlation between the frequency of listening to English song and their vocabulary. Thus, it is true that the use of English song can develop student's vocabulary.

1.7 Scope of the research

Relevant to the problem that have been formulated above, this research is only to investigate the second year students in frequency of listening to English song correlated to their vocabulary achievement at SMPN 3 Bandar Lampung. To describe other required information to support this research how the frequency of listening to English song correlates to student's vocabulary. The type of vocabulary consists of noun, verb, adjective and adverb. By using song, teacher will be able to develop skill of students to acquire a new vocabulary of song lyrics and can increase their vocabulary. In the result of research, the writer analyzed the correlation between the students' frequency of listening to English song and their vocabulary.

1.8 Definition of term

Listening

is the first skill that should be mastered before the people can speak to the other to communicate.

Listening to a song

is the enjoyable activity to entertain some people in spare time.

Song in language teaching

is one of an interesting way in teaching and learning process and it is enjoyable because song is familiar in our daily life.

Vocabulary

is a set of word that can be alphabetically arranged, explained and defined.