

## **ABSTRACT**

### **INCREASING STUDENTS' MICRO SKILLS OF LISTENING THROUGH DRILLS AT THE SECOND YEAR STUDENTS OF SMP NEGERI 3 BANDAR LAMPUNG**

**By**

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Listening has become the first point in language learning. To acquire the language, students should master the listening skills to interact in spoken communication and continue to the next skills to develop their ability in English. However, most of students still have difficulties in listening class especially in mastering micro skills. There are many techniques that can improve the foreign language, one of them is drills. Therefore, the objective of this research is to find out whether there is improvement of students' micro skills of listening achievement after being taught through drills technique.

This research was quantitative research using *one group pretest-posttest design*. The researcher used one class as the experimental group and it was selected by using simple probability sampling. The population of this research was the second year students of SMP Negeri 3 Bandar Lampung that consists of seven classes, VIII-a to VIII-g and each of which consists of 32-36 students. This research was indeed to find out whether or not there was improvement of students' micro skills of listening achievement after being taught through drills technique.

The data were analyzed by using t-test formula. The result of the research showed that there is a significant difference of students' achievement in micro skills of listening before and after being taught through drills technique. The mean score of pre-test was 47.52 and post-test was 57.55. By comparing between the mean of pre-test and post-test, it can be found that the increase of the mean was 10.03. It proved that the students' scores increase significantly because the value of t-ratio is higher than t-table ( $9.229 > 2.042$ ) and the significant is lower than 0.05 ( $p=0.000 < 0.05$ ). According to the data, it can be concluded that there is a significant difference of students' achievement in micro skills of listening before and after being taught through drills technique.