

ABSTRACT

THE INFLUENCE OF STORY TELLING TECHNIQUE ON STUDENTS' SPEAKING ABILITY AT THE FIRST GRADE OF SMAN 10 BANDAR LAMPUNG

By

DEDE JIHAN RASIKA

Speaking is one of the important skills that a learner should acquire. It is very important in order to enable them to communicate effectively through oral language because inability of the students to speak may lead them to be unable to express their ideas even in simple form of conversation. Therefore, the researcher tried to propose storytelling technique to increase students' speaking ability.

The purposes of this research were to investigate whether or not storytelling technique has influence toward students' speaking ability and to find out whether or not storytelling give positive respond in English teaching learning. The study employed one group pretest posttest design. There were two raters to judge the students' speaking performances. Repeated measure t-test was used to analyze the data and the hypothesis testing was computed using SPSS version 15.0.

The result showed that storytelling technique is applicable to increase the students' speaking ability, especially in terms of fluency, grammar, pronunciation, vocabulary, and comprehensibility. In pretest students' mean score was 49.13 while in posttest it became 62.86. in terms of the aspects of speaking, it can be reported that students' fluency increased from 9.80 to 12.26 (gain of 2.46), pronunciation increased from 10.00 to 12.53 (gain of 2.53), grammar increased from 9.86 to 13.00 (gain of 3.14), vocabulary increased from 9.60 to 12.40 (gain of 2.80), and the comprehensibility increased from 9.86 to 12.66 (gain of 2.80). The result of the questionnaires gave a very positive respond toward the storytelling technique on students speaking ability. It can be seen by score of the questionnaire. There were 16 students got score between 41-50 score with the percentage 53.33%, 13 students got score between 31-40 with the percentage 43.33%, and only 1 student who got score between 21-30 with the percentage 3.33%. There were 29 from 30 students who gave a good respond toward this technique with the percentage 97.66%. from the statistical calculation, it can be infered that the technique being used gives significant increase because t-ratio is higher than t-table ($9.063 < 2.045$). Referring to the result of the research above, it can be concluded that storytelling technique gave significant influence toward students' speaking ability and the positive respond that was given by the students.