

V. CONCLUSION AND SUGGESTION

This chapter discusses some points relating to the result after conducting the research. And here are the final finding which deals with conclusion and suggestion as follows:

5.1 Conclusions

Having conducted the research at the first grade of SMAN 10 Bandar Lampung and analyzing the data, the researcher would like to state some conclusions as follows:

1. Based on those conclusion above, storytelling technique give significant influence toward students' speaking ability in english learning process. It can be seen by the significant increse of students pretest score and posttest score and the possitive respond that was given by the students toward this technique.
2. There is significant increase of students' speaking ability before and after pretest and posttest after being taught by stortelling technique. It can be proved by from the increase of the students' mean score in the pretest and posttest. The result of posttest is higher than the result of pretest. There is an increase from the average score of the pretest (49.13) to posttest (62.86). The result of hypotesis test show that the hypotesis is accepted. It can be seen from t-ratio which was higher than t-table ($9.063 > 2.045$). It means that there is significant increase of students' speaking ability after being taught by storytelling technique.

3. There is a positive respond toward storytelling technique. It can be reported that 53.33% students scored 41-50, 43.33% students scored 31-40, and only 3.33% student scored 21-30.

5.2 Suggestions

Considering the findings of the research, the research would like to recommend some suggestion as follows:

1. Since there is increase on students' speaking ability after being taught by storytelling technique , english teachers are suggested to use storytelling technique to teach speaking especially at the first grade of senior high school students because most of the lessons is about narrative text. The students will be easier to speak up, to express themselves to tell the story because it is more interesting and have so much fun.
2. For the teachers who want to implement the storytelling technique to teach speaking, it is better to use story text of unpopular fairytale as the learning media. It will be much better if the teachers let the students know an uncommon fairytale so that they will not be bored with the popular story they have read and they can create sentence by their own words when retelling the story.
3. The students are suggested to practice English in daily activity. Especially when they are in english class. Although it is difficult to practice, but it is important to stimulate the habit of speaking english. So that end the end they will not be shocked when the teacher ask them to speak up in front of the class.