

ABSTRACT

TEACHING READING COMPREHENSION THROUGH SCANNING TECHNIQUE AT THE SECOND YEAR OF SMP NEGERI 5 BANDAR LAMPUNG

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This research was conducted from the considerations that the students still got low scores in reading comprehension test. There were many factors that influenced students' problem in comprehending the reading text. One of which is the strategy used by the teacher for teaching reading in the class. One of the strategies which is considered applicable to teach students' reading comprehension is scanning technique. Therefore, this research was intended to find out whether there was a significant difference of students' reading comprehension achievement in identifying the specific information after being taught through scanning technique.

This research was conducted at SMPN 5 Bandar Lampung. The population of this research was the second year students that consist of six classes and two classes were chosen randomly by using lottery as experimental class and tryout class. The study applied one group pretest posttest design. The students were given three treatments. As the instrument, the researcher used objective reading test, that is, multiple choice test that was administered in both pretest and posttest.

Repeated Measures t-test was used to analyze the data and the hypothesis testing was computed using SPSS version 15.0 at the level significant of .05. Based on the calculation of t-test, the result shows that there is significant increase on students' reading comprehension after being taught through scanning technique ($p < .05$, $p = .000$), with the increase of mean point in pretest and posttest was 21.17. It indicates that Scanning technique could be used to increase students' reading comprehension in identifying the specific information significantly.