

**IMPROVING STUDENTS' LISTENING ABILITY THROUGH  
DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS  
OF SMA NEGERI 1 TANJUNGBINTANG**

**(Script)**

**By**

**FATIMAH MULYA SARI**



**LAMPUNG UNIVERSITY  
BANDAR LAMPUNG  
2013**

## **ABSTRACT**

### **IMPROVING STUDENTS' LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMA NEGERI 1 TANJUNGBINTANG**

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In general, listening is considered as a difficult language skill to be mastered by the students. There are many techniques that has been proved effective for improving the students' listening ability, one of them is dictation. Therefore, the objective of this research is to know whether there is a significant improvement of the students' listening ability after being taught through dictation technique.

The population of this research was the first year students of SMA Negeri 1 Tanjungbintang that consists of seven classes and two classes were chosen as the experimental class and the try-out class. X-1 was for the experimental class and X-3 was for the try-out class. One group pre-test and post-test design was carried out to know whether there is a significant difference of students' achievement in listening ability before and after being taught through dictation technique.

The result of this research proved that there is a significant difference of students' achievement in listening ability before and after being taught through dictation technique. The total score of pre-test was 2068 and post-test was 2592. The increase was 524 points. The mean score of pre-test was 57.44 and post-test was 72.00. By comparing between the mean of pre-test and post-test, it can be found that the increase of the mean was 14.56. It proved that the students' scores increase significantly because  $p < 0.05$  ( $p = 0.000$ ). Based on the data, the researcher concluded that there is a significant difference of students' achievement in listening ability before and after being taught through dictation technique. Therefore, dictation technique is recommended to be used by teachers to improve the students' listening ability.

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OF SMA NEGERI 1 TANJUNGBINTANG**

**By**

**FATIMAH MULYA SARI**

**A Script**

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the Requirements for S-1 Degree

in

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THROUGH DICTATION TECHNIQUE AT THE  
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## **CURRICULUM VITAE**

Fatimah Mulya Sari was born in Bandar Lampung, on February 16, 1991. She is the third child of five siblings from the lovely parents, Sarijan and Wati. She entered TK Sriwijaya in 1996. After graduating, she entered SD Negeri 1 Way Dadi in 1997 and graduated in 2003 as the top ten best students. Then, she continued her study at SMP Negeri 29 Bandar Lampung. In the second grade, she became the top twenty finalist of Biology Competition 2004 followed by whole junior high school in Bandar Lampung. She graduated from the junior high school in 2006. After that, she entered SMA Negeri 5 Bandar Lampung and finished her study in 2009.

Based on parents' advice, she continued her study to Lampung University and took S-1 degree students of English Department, Teacher Training and Education Faculty (FKIP) of Lampung University in 2009. On July to September 2012, she carried on the Teacher Training Program (PPL) at SMA Negeri 1 Tanjungbintang. She also did the research in that school.

## **DEDICATION**

I proudly present this research paper to:

- My lovely parents, Sarijan and Wati.
- My beloved siblings; Jefri Andi, A.Md., Meri Luviana, S.P., Lukman Nawawi, and Mike Puspita.
- My husband-to-be.

**MOTTO**

**The best thing about the future is that it only comes one day at a time.**

**(Abraham Lincoln)**



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