IMPROVING STUDENTS’ LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMA NEGERI 1 TANJUNGBINTANG

(Script)

By

FATIMAH MULYA SARI

LAMPUNG UNIVERSITY
BANDAR LAMPUNG
2013
ABSTRACT

IMPROVING STUDENTS’ LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMA NEGERI 1 TANJUNGBINTANG

By

FATIMAH MULYA SARI

In general, listening is considered as a difficult language skill to be mastered by the students. There are many techniques that has been proved effective for improving the students’ listening ability, one of them is dictation. Therefore, the objective of this research is to know whether there is a significant improvement of the students’ listening ability after being taught through dictation technique.

The population of this research was the first year students of SMA Negeri 1 Tanjungbintang that consists of seven classes and two classes were chosen as the experimental class and the try-out class. X-1 was for the experimental class and X-3 was for the try-out class. One group pre-test and post-test design was carried out to know whether there is a significant difference of students’ achievement in listening ability before and after being taught through dictation technique.

The result of this research proved that there is a significant difference of students’ achievement in listening ability before and after being taught through dictation technique. The total score of pre-test was 2068 and post-test was 2592. The increase was 524 points. The mean score of pre-test was 57.44 and post-test was 72.00. By comparing between the mean of pre-test and post-test, it can be found that the increase of the mean was 14.56. It proved that the students’ scores increase significantly because p<0.05 (p=0.000). Based on the data, the researcher concluded that there is a significant difference of students’ achievement in listening ability before and after being taught through dictation technique. Therefore, dictation technique is recommended to be used by teachers to improve the students’ listening ability.
IMPROVING STUDENTS’ LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMA NEGERI 1 TANJUNGBINTANG

By

FATIMAH MULYA SARI

A Script

Submitted in a Partial Fulfillment of the Requirements for S-1 Degree

in

The Language and Arts Department of Teacher Training and Education Faculty

LAMPUNG UNIVERSITY
BANDAR LAMPUNG
2013
Research Title: IMPROVING STUDENTS’ LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMA NEGERI 1 TANJUNGBINTANG

Student’s Name: Fatimah Mulya Sari
Student’s Number: 0913042042
Department: Language and Arts Education
Program Study: English Department
Faculty: Teacher Training and Education

APPROVED BY
Advisory Committee

Advisor

Co-Advisor

Dr. Muhammad Sukirlan, M.A.  Drs. Ramlan Ginting Suka
NIP 19641212 199003 1 003  NIP 19570721 198603 1 003

The Chairperson of
Language and Arts Education Department

Dr. Muhammad Fuad, M.Hum.
NIP 19590722 198603 1 003
ADMITTED BY

1. Examination Committee

   Chairperson : Dr. Muhammad Sukirlan, M.A. .................................

   Examiner : Drs. Ujang Suparman, M.A., Ph.D. .................................

   Secretary : Drs. Ramlan Ginting Suka ...........................................

2. The Dean of Teacher Training and Education Faculty

   Dr. H. Bujang Rahman, M.Si.

   NIP 19600315 198503 1 003

Fatimah Mulya Sari was born in Bandar Lampung, on February 16, 1991. She is the third child of five siblings from the lovely parents, Sarijan and Wati. She entered TK Sriwijaya in 1996. After graduating, she entered SD Negeri 1 Way Dadi in 1997 and graduated in 2003 as the top ten best students. Then, she continued her study at SMP Negeri 29 Bandar Lampung. In the second grade, she became the top twenty finalist of Biology Competition 2004 followed by whole junior high school in Bandar Lampung. She graduated from the junior high school in 2006. After that, she entered SMA Negeri 5 Bandar Lampung and finished her study in 2009.

Based on parents’ advice, she continued her study to Lampung University and took S-1 degree students of English Department, Teacher Training and Education Faculty (FKIP) of Lampung University in 2009. On July to September 2012, she carried on the Teacher Training Program (PPL) at SMA Negeri 1 Tanjungbintang. She also did the research in that school.
DEDICATION

I proudly present this research paper to:

- My lovely parents, Sarijan and Wati.
- My husband-to-be.
MOTTO

The best thing about the future is that it only comes one day at a time.

(Abraham Lincoln)
Praise be to Allah S.W.T., the Most Gracious and the Most Merciful. By the blessings and mercies, the researcher eventually can complete the research paper entitled “Improving Students’ Listening Ability Through Dictation Technique at the First Year Students of SMA Negeri 1 Tanjungbintang”. This research paper is submitted to English Education Program, Language and Arts Department of Teacher Training and Education Faculty of Lampung University in partial fulfillment of the requirement for the S-1 degree.

First of all, I would like to express my special appreciation to my first advisor, Dr. Muhammad Sukirlan, M.A., and my second advisor, Drs. Ramlan Ginting Suka who had contributed in giving their advices, comments, evaluations, guidances, and suggestions during the completion of this script. Their advisory make me understand and reveal the core of the script. I am also grateful to Drs. Ujang Suparman, M.A., Ph.D., as the examiner, who gave many input and improvement of this research paper.

I also express my deep gratitude to the Principal of SMA Negeri 1 Tanjungbintang, Drs. Mirzal Effendi, who gave me permission in conducting the research. Great thankfulness also goes to English teacher of SMA Negeri 1 Tanjungbintang, Thomas Sudibya, S.Pd., who let me conduct the research and took the data from his class. And additional thanks goes to the students of SMA Negeri 1 Tanjungbintang, especially for X-1 and X-3 class, for their willingness to cooperate and participate in this research.

Afterwards, I dedicate a special thanks to my beloved parents, Sarijan and Wati, who always give me their pure love and help me understand about life, love, and values. My thankfulness is also dedicated to my beloved brothers and sisters, and my big family who play a big role in my life and always give me the biggest support, affection, and never ending prayers for my success.

My great appreciation is dedicated to my wonderful friends, Agustina, Reni Malisa Fitri, Olivia Pratiwi, and Tri Widiya whose attitudes color the meaning of friendship. I also extend my special appreciation to my beloved ED friends, Arini Ayuning Palupi, Bassma Baligrna, Chairunissa, Desi Pertiwi, Desi Setianingrum, Desi Zauhana, Dwi Fitriyaningsih, Ferayani Ulrica, Hesti Setiawati, Jessy Yunita Fadmadi, Miftahur Rohibah, Ni wayan Ðresti, Resta Asmoro, Siti Mardeliza Dea,
Tri Lestari, and Yusni Triana. The special thankfulness is dedicated to English Department '09, and thank you to all people who cannot be mentioned here.

Bandar Lampung, March 2013

Fatimah Mulya Sari
# LIST OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSTRACT</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>CURRICULUM VITAE</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xiii</td>
</tr>
</tbody>
</table>

## I. INTRODUCTION

1.1. Background of the Problems........................................... 1  
1.2. Identification of the Problems....................................... 3  
1.3. Limitation of the Problem........................................... 4  
1.4. Formulation of the Problem........................................... 4  
1.5. Objective of the Research........................................... 4  
1.6. Uses of the Research................................................... 5  
1.7. Scope of the Research................................................... 5  
1.8. Definition of Terms................................................. 6

## II. LITERATURE REVIEW

2.1. Review of Previous Related Research................................. 7  
2.2. Review of Related Literature........................................... 9  
2.2.1. Concept of Listening................................................. 9  
2.2.1.1. The Process of Listening.......................................... 10  
2.2.1.2. The Types of Listening........................................... 12  
2.2.2. Concept of Teaching Listening...................................... 14  
2.2.3. Concept of Dictation................................................... 17  
2.2.3.1. Types of Dictation................................................ 19  
2.2.3.2. Materials and Procedures of Giving Dictation Test........... 21  
2.2.3.3. Advantages of Dictation........................................... 22  
2.2.4. Theoretical Assumption............................................... 24  
2.2.5. Hypothesis............................................................... 25
III. RESEARCH METHODS

3.1. Research design........................................................................................................ 26
3.2. Population and Sample................................................................................................. 27
  3.2.1. Population.............................................................................................................. 27
  3.2.2. Sample.................................................................................................................. 27
3.3. Data Collecting Technique......................................................................................... 27
  3.3.1. Pre-test.................................................................................................................... 28
  3.3.2. Post-test.................................................................................................................. 28
3.4. Research Procedures.................................................................................................. 28
3.5. Try-out Test.................................................................................................................. 31
  3.5.1. Validity of the Test............................................................................................... 31
  3.5.2. Reliability of the Test........................................................................................... 32
  3.5.3. Level of Difficulty................................................................................................. 33
  3.5.4. Discrimination Power........................................................................................... 34
3.6. Scoring System............................................................................................................ 35
3.7. Procedures of Collecting Data..................................................................................... 35
3.8. Hypothesis Testing....................................................................................................... 37

IV. RESULTS AND DISCUSSION

4.1. Results of the Test....................................................................................................... 39
  4.1.1. Result of the Pre-test............................................................................................. 39
  4.1.2. Result of the Post-test........................................................................................... 42
  4.1.3. The Increase of the Students’ Achievement in Listening........................................... 44
  4.1.4. Random Test........................................................................................................ 45
  4.1.5. Normality Test....................................................................................................... 46
  4.1.6. Hypothesis Testing............................................................................................... 46
4.2. Discussion.................................................................................................................... 47

V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions................................................................................................................. 54
5.2. Suggestions.................................................................................................................. 55

REFERENCES......................................................................................................................... 56
APPENDICES.......................................................................................................................... 59
LIST OF TABLES

Table

1. Table Specification of Micro Skill in Pre-test................................. 32
2. Table Specification of Micro Skill in Post-test.................................. 32
3. Table of Distribution of the Students’ Score of the Pre-test in the
   Experimental Class........................................................................ 40
4. Table of Distribution of the Students’ Pre-test Achievement in each
   Elements of Micro skill..................................................................... 41
5. Table of Distribution of the Students’ Score of the Post-test in the
   Experimental Class......................................................................... 42
6. Table of Distribution of the Students’ Post-test Achievement in each
   Elements of Micro skill.................................................................... 43
7. Table of the Increase from Pre-test to Post-test............................... 44
8. Increase from Pre-test to Post-test for each elements of Micro Skill..... 44
9. Table of Analysis of the Hypothesis................................................. 46
LIST OF APPENDICES

Appendix

1. Reliability analysis of upper group and lower group try-out test........... 60
2. Reliability analysis of try-out test.................................................... 62
3. The reliability of try-out test......................................................... 63
4. Level of difficulty and discrimination power of the try-out test............ 64
5. The result of students’ score of pretest-posttest in experimental class..... 65
6. Distribution of the Students’ Pre-test Achievement in Elements of Micro skill................................................................. 66
7. Distribution of the Students’ Post-test Achievement in each Elements of Micro skill................................................................. 67
8. Table of distribution of the pre-test in experimental class.................... 70
9. Table of distribution of the post-test in experimental class................... 71
10. Random Test of the pre-test and post-test in experimental class......... 72
11. The normality of the pre-test and the post-test in experimental class.... 73
12. The analysis of hypothesis............................................................... 74
13. T-table.......................................................................................... 75
14. Lesson plan.................................................................................... 76
15. Soal try-out.................................................................................. 92
16. Soal pre-test.................................................................................. 95
17. Soal post-test................................................................................ 97
18. Hasil pre-test and post-test students
19. Surat keterangan penelitian