

THE EFFECTS OF CROSSWORD PUZZLE GAME ON SPEAKING
ACHIEVMENT AT THE SECOND GRADE OF MUHAMMADIYAH
JUNIOR HIGH SCHOOL 3 BANDAR LAMPUNG

(A Script)

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ABSTRACT

THE EFFECTS OF CROSSWORD PUZZLE GAME ON SPEAKING ACHIEVMENT AT THE SECOND GRADE OF MUHAMMADIYAH JUNIOR HIGH SCHOOL 3 BANDAR LAMPUNG

by

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In the teaching of speaking in the class, there are two problems the students faced: (1) they get difficulties to communicate in English and (2) they cannot express their ideas. The students' problem might be caused by the fact that they are afraid of making mistake in speaking and they also lack vocabulary. Therefore, the objectives of this research are to find out whether the crossword puzzle game can be used to improve the students' speaking ability and to determine whether there is a significant different before and after being taught through crossword puzzle game.

This research was quantitative by nature. The design of this research was one group pretest-posttest. The subjects were class VIII D Muhammadiyah Junior High School 3 consisting of 36 students. In collecting the data, the researcher administered speaking test and interview. The test was given to the students to see how far the students improve their speaking ability.

The result show that the mean score of the students' pretest 58.00 and the posttest 82.00. By comparing between the mean score of pretest and posttest, it can be found that increase was 24.00. From the computation, it can be found that t-value (35.994) is higher than t-table (2.042). It means that there was improvement in speaking ability. The data show that value of two tail significance was 0.000 and the sign $< \alpha$ (0.000 < 0.05). It could be stated that the hypothesis alternative was accepted.

Referring to the result of the research, it proves that there is a significant difference in students' speaking ability before and after using crossword puzzle game for the second grade of Muhammadiyah Junior High School 3.

Keywords: Speaking, Crosswords Puzzle Game

CURRICULUM VITAE

Desti Aryani was born in Tanjung Karang on December 3rd, 1989. She is the only child of harmonious couple Sugiyanto and Sri Hartati. She has not brother and sister because her mother passed away when she was a baby.

She started her study from kindergarden at TK Fransiskus I Tanjung Karang from 1995 to 1996. She graduated from elementary school at SD Fransiskus I Tanjung Karang in 2002. Then, she continued her study at SMP Muhammadiyah 3 Bandar Lampung and graduated in 2005. In the same year, she continued her study at SMA Muhammadiyah 2 Bandar Lampung and graduated in 2008.

In 2008, she was registered as a student of English Education Study Program at Teacher Training and Education Faculty, University of Lampung. She finished the Teacher Training Program (Program Pengalaman Lapangan) as one of the requirements for FKIP students at SMPN 3 Padang Cermin from Juli to September 2011.

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Desti Aryani

MOTTO

- ❖ *Never say, “It’s too late” to start good things.*
- ❖ *Try to be always the best of the best in your life.*

Dedications

This is especially dedicated to:

- ❖ *My Beloved Father Sugiyanto, my Mother Sri Hartati and my aunty Sumarni, S.H*
- ❖ *My teachers at English Program of Lampung University, Bandar Lampung*
- ❖ *Headmaster, teachers, students and all administrative staff of Muhammadiyah Junior High School 3 Bandar Lampung*
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