

LESSON PLAN I

Subject	: English
Class/Semester	: VIII/1
Skill	: Speaking
Time Allocation	: 4x40 minutes

I. Standard Competence

Expressing the words in transactional and interpersonal dialogue

II. Basic Competence

Responding the words in transactional and interpersonal dialogue to give information to the other

III. Indicators

- To express the words
- To respond the information

IV. Objectives

- The students are able to express the meaning of words
- The students are able to respond the information from the words

V. Technique

Oral text

VI. Media

White board, crossword puzzle and dictionary

VII. Teaching Learning Activity

Pre Activity

- Greeting
- Checking attendance list
- The students receive the encouragement to improve their motivation and give some question leads the topic

While Activity

- The students will be divided into several group consist of 4 until 5 students
- The students will be given one crossword puzzle
- The students will fill the crossword puzzle
- The students will give the information of words

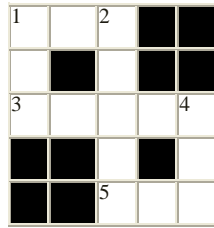
Post Activity

- The students will answer the teachers' question to reflect them

VIII. Material

Source : crossword from teacher

- I. Fill the blank based on the clues!



Across

1. Sheep sound
3. Neither liquid nor gas
5. Humour

Down

1. Road passenger transport
2. To permit
4. Shortened form of Dorothy

There is the student as moderator.

Student 2 : Across number 1. The clue is sheep sound. The answer is three boxes.

Moderator : Pass

Student 3 : Down number 1. The clue is road passenger transport. The the answer is 3 boxes.

Moderator : That is bus. (Student 1 as moderator has to write the answer in the box)

Student 4 : Down number 1. The clue is shortened form of Dorothy. The answer is 2 boxes.

Moderator : Do. Right?

Student 4 : Yes.

Moderator : Write on the box.

They have to filling the entire blank box until they finish all.

The answers:

¹ B	⁹ A	² A		
⁹ U		⁹ L		
³ S	⁹ O	⁹ L	⁹ I	⁴ D
		⁹ O		⁹ O

IX. Evaluation

Score for every piece : 4 points.

Score for group : 25 x 4 = 100

LESSON PLAN II

Subject	: English
Class/Semester	: VIII/1
Skill	: Speaking
Time Allocation	: 2x40 minutes

I. Standard Competence

Describing the meaning of the words in transactional and interpersonal dialogue

II. Basic Competence

Responding the meaning of the words in transactional and interpersonal dialogue

III. Indicators

- To describe the meaning of the words
- To respond the meaning of the words

IV. Objectives

- The students are able to describe the words
- The students are able to respond the meaning of the words

V. Technique

Oral text

VI. Media

White board and dictionary

VII. Teaching Learning Activity

Pre Activity

- Greeting
- Checking attendance list
- The students receive the encouragement to improve their motivation and give some question leads the topic

While Activity

- The students will be divided into several group consist of 4 until 5 students
- The students will choose one word
- The students will make dialogue related to the word
- The students will describe the word in dialogue

Post Activity

- The students will answer the teachers' question to reflect them

VIII. Material

Source : crossword from teacher

¹ B	⁹ A	² A		
⁹ U		⁹ L		
³ S	⁹ O	⁹ L	⁹ I	⁴ D
		⁹ O		⁹ O

I. Do in group, choose one word, and describe the word in dialogue.

Rani : hy Sony

Sony : hy

Rani : What are you doing here?

Sony : I'm searching the information about transportation. Can you help me?

Rani : Yes, I can. What kind of transportation want you search?

Sony : Please, give me information about bus.

Rani : owh.. okey. Bus is transportation which has big body. Usually, bus will be used to travelling. That transportation has forty seats for forty passages. Do you know? If you want to go to somewhere, you have to stop the bus in the bus station.

Sony : owh.. So amazing. I like bus.

Rani : Yes, so do me.

Sony : Thanks Rani for your information, so I can continue my text.

IX. Evaluation

Aspect	Theories	Score
1. Pronunciation	Very Good	5
		4
	Good	
	Enough	3
		2
	Bad	
		1
	Very Bad	
2. Vocabulary	Very Good	5
		4
	Good	
	Enough	3
		2
	Bad	
		1
	Very Bad	
3. Fluency	Very Good	5
		4
	Good	
	Enough	3
		2
	Bad	
		1
	Very Bad	

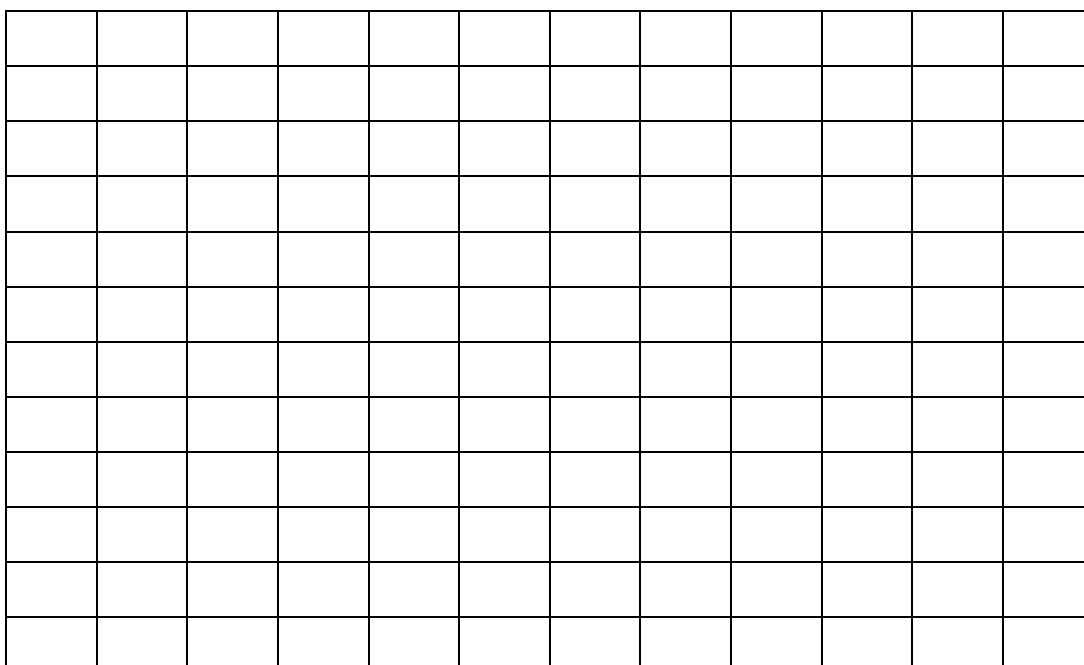
4. Comprehension	Very Good	5
	Good	4
	Enough	3
	Bad	2
	Very Bad	1
5. Grammar	Very Good	5
	Good	4
	Enough	3
	Bad	2
	Very Bad	1

- Total Score Maximum : $5 \times 5 = 25$
- Total Students' score : $\frac{\text{students' score}}{25} \times 100 = 100$

Appendices 4

Directions!

Make a group consists of five or six members. Write down name of your group. Every group has to choose who will be moderator. Your group will receive five points for right answer. Words can be horizontal, vertical, or diagonal. After all the words are written in the grid, students can fill in the remaining blank squares with random letters. When students are done, have them trade papers with their neighbors and challenge them to complete the word search!



Words List:

- | | | | |
|-----------|------------|--------|-------|
| splendid | splintered | echoes | split |
| volcanoes | through | women | moose |
| throw | thrill | geese | lice |

Don't forget to write the meaning of the words!

PRETEST

Subject	: English
Skill	: Speaking
Class / Semester	: VIII / Ganjil
Time	: 60 minutes

Instructions:

1. Make a group consists of four or five member
2. Choose one thing which you will discuss about
3. Make a dialogue related to that thing (15 minutes) after that you can come in front of the class

The things:

- | | |
|-------------|-------------|
| a. curtain | f. soap |
| b. flower | g. knife |
| c. scissors | h. sweater |
| d. pillow | i. eyeglass |
| e. leave | j. spoon |

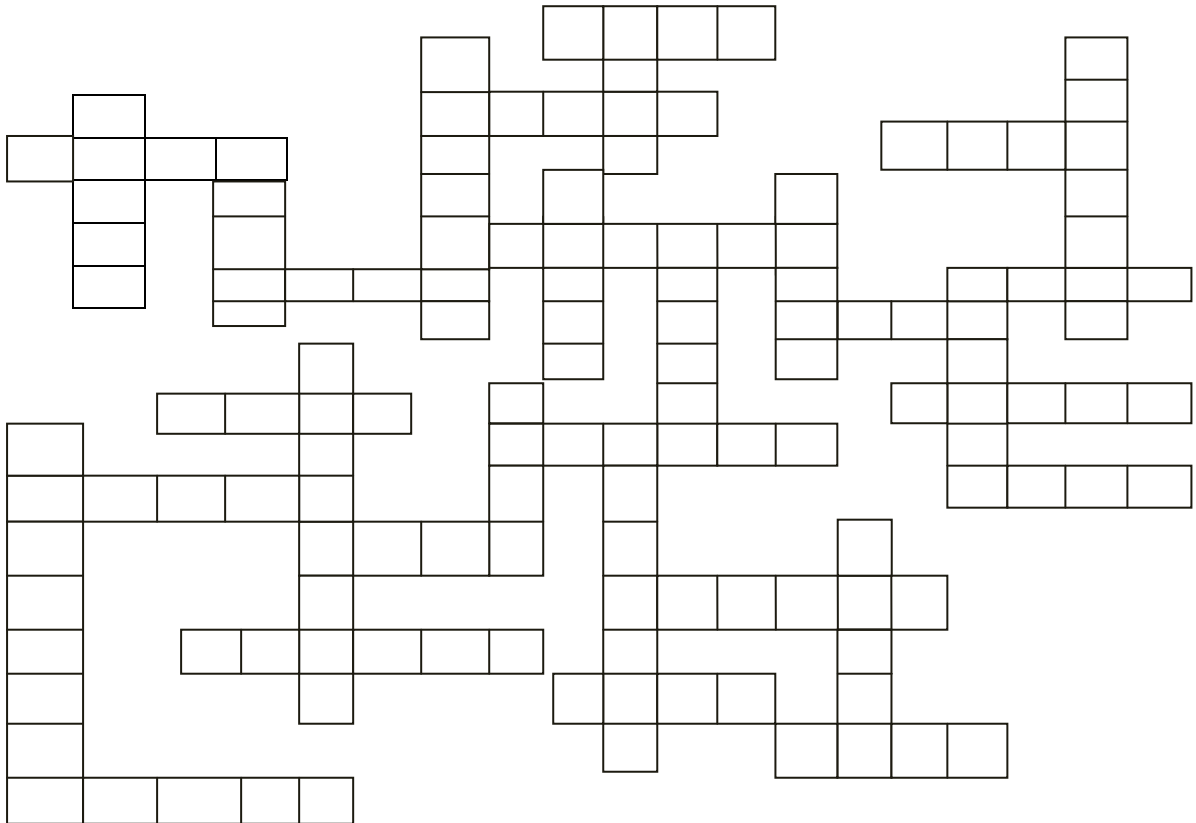
NOTE: You can open dictionary, but you cannot ask to the other group!

GOOD LUCK

Appendices 6

POSTTEST

Subject : English
Skill : Speaking
Class / Semester : VIII / Ganjil
Time : 60 minutes



Cross:

1. A huge boat
4. A small piece of paper you write on to remember something

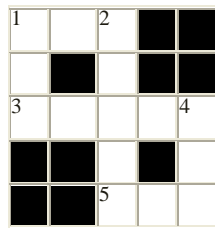
- 6. A yellow sour fruit
- 8. A liquid soap used for your hair
- 9. Not costing any money
- 17. If you ask me a question I will give you an
- 15. The king of animals
- 12. A building where people live
- 24. A long edible orange root (Roger Rabbit loves it!)
- 11. A cloth to cover the hand when it is cold
- 14. Seven days
- 27. Measured by the clock
- 25. A small horse
- 24. A hole in the side of a hill where bears like to hide
- 26. A cloth covering the neck
- 28. Spreads light in the room when turned on
- 21. A dark reflection of you that appears on the ground
- 20. An organ in your face which you use to smell with
- 29. Opposite of love

Down:

- 2. A dangerous huge fish with sharp teeth
- 3. A musical instrument with many white and black keys
- 5. You wear them above your nose to see better
- 7. The covering on top of a building
- 9. The act of putting color on a wall
- 10. Talking very loud

- 13. An assignment given in class to be done at home
- 16. The act of moving your legs to get somewhere
- 19. They are used for cutting paper
- 18. You lay your head on it when you sleep
- 22. What you wear on your feet when it rains
- 23. Saturday and Sunday
- 25. A small wooden writing stick
- 30. A small sweet Australian bear

Make dialogue for your puzzle. Like this example:



Across

- 1. Sheep sound
- 3. Neither liquid nor gas
- 5. Humour

Down

- 1. Road passenger transport
- 2. To permit
- 4. Shortened form of Dorothy

There is the student as moderator.

Student 2 : Across number 1. The clue is sheep sound. The answer is three boxes.

Moderator : Pass

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Moderator : That is bus. (Student 1 as moderator has to write the answer in the box)

Student 4 : Down number 1. The clue is shortened form of Dorothy. The answer is 2 boxes.

Moderator : Do. Right?

Student 4 : Yes.

Moderator : Write on the box.

After that you choose one word based on that crossword puzzle. And you make dialogue related to that word.

“Explain what is it? What the function of that thing?”

Appendices 7

Questions of Interview

Theme : Crossword puzzle game

Time : five minutes

1. What do you think about this game? (crosswords puzzle game)
2. Do you happy or enjoy to play this game?
3. Do you like to play this crossword puzzle game?
4. Do you think that crossword puzzle game is appropriate or not for your level in Junior High School?
5. What is/are aspect which can develop in you?

Appendices 8

**SCORE OF PRETEST
EXPERIMENTAL CLASS VIII D**

No.	Name	Pre test					Total
		Pronunciation	Vocabulary	Fluency	Comprehension	Grammar	
1.	Ackmarul H.P	60	60	60	80	80	340
2.	Ade Farhan	60	60	40	80	80	320
3.	Annisa Aulia R	60	60	80	60	60	320
4.	Aulia Al Dila	80	100	60	80	60	380
5.	Ayu Yolandari	60	40	40	60	80	280
6.	Cindy Oktavia	80	20	40	60	80	280
7.	Citra Pradipta	80	40	60	80	60	320
8.	Desy Nur F.M	40	40	60	40	80	260
9.	Diah Ayu H	60	40	60	60	60	280
10.	Dimas Nuri	100	40	80	80	100	400
11.	Dwi Oky Saputra	60	60	40	60	80	300
12.	Fadillah R.I	100	80	80	80	100	440
13.	Fahmi Z.N	60	80	60	60	100	360
14.	Fatin Trihastuti	60	100	40	80	60	340
15.	Indah Nisa A	60	40	80	80	80	340
16.	Indah Permata S	80	60	60	40	60	280
17.	Lia Marlina	80	60	60	60	60	320
18.	Masdar Farid	80	60	60	60	80	340
19.	Meisy B. A P	40	100	60	60	60	320
20.	Meliyani Putri P	60	100	60	60	60	340
21.	M. Rizki	80	80	60	60	100	280
22.	M. Syahputra	60	60	40	60	80	300
23.	Muthia Ananda P	80	100	80	60	60	380
24.	Nanda A	40	80	40	60	100	320
25.	Nanda Zulyanti	80	40	60	60	60	300
26.	Nina Nabila	60	40	40	80	60	280
27.	Nur Sofan Sofyan	60	80	60	60	60	320
28.	Raka Sulistyoyo	60	60	40	80	80	320
29.	Ratu Ajeng	80	40	80	80	80	360
30.	Rhezkia E. Ar	60	60	60	60	60	300
31.	Rio P	60	20	40	60	100	280
32.	Risa Meidiana A	80	60	60	60	60	320
33.	Suci Rahmawati	60	60	60	40	60	280
34.	Tiara E. Barika	60	40	60	40	60	260
35.	Vidya Fifi H	60	40	80	40	80	300
36.	Wita Lorenza	80	100	80	60	60	380

Appendices 9

**SCORE OF POSTTEST
EXPERIMENTAL CLASS VIII D**

No.	Name	Post test					Total
		Pronunciation	Vocabulary	Fluency	Comprehension	Grammar	
1.	Ackmarul H.P	60	100	80	80	100	420
2.	Ade Farhan	60	100	80	80	100	420
3.	Annisa Aulia R	60	60	60	80	60	320
4.	Aulia Al Dila	100	80	80	60	80	400
5.	Ayu Yolandari	60	100	80	80	100	420
6.	Cindy Oktavia	60	100	80	80	100	420
7.	Citra Pradipta	60	60	60	80	60	320
8.	Desy Nur F.M	80	80	60	60	80	360
9.	Diah Ayu H	80	100	60	100	100	440
10.	Dimas Nuri	100	100	100	100	100	500
11.	Dwi Oky Saputra	80	100	80	80	100	440
12.	Fadillah R.I	100	100	100	100	100	500
13.	Fahmi Z.N	60	100	60	100	100	420
14.	Fatin Trihastuti	80	80	80	80	80	400
15.	Indah Nisa A	80	80	60	60	80	360
16.	Indah Permata S	80	80	80	60	80	380
17.	Lia Marlina	80	80	80	80	80	400
18.	Masdar Farid	80	100	80	80	100	440
19.	Meisy B. A P	60	80	80	60	80	360
20.	Meliyani Putri P	80	80	80	80	80	400
21.	M. Rizki	80	80	80	60	80	380
22.	M. Syahputra	80	100	60	80	100	420
23.	Muthia A P	80	80	80	60	80	380
24.	Nanda A	60	100	80	100	100	440
25.	Nanda Zulyanti	80	80	60	100	80	420
26.	Nina Nabila	80	80	80	100	80	420
27.	Nur Sofan Sofyan	80	100	80	100	100	460
28.	Raka Sulisty	80	100	100	80	100	460
29.	Ratu Ajeng	80	80	80	80	80	400
30.	Rhezkia E. Ar	80	80	80	80	80	400
31.	Rio P	80	60	80	80	60	360
32.	Risa MA	100	80	60	80	80	400
33.	Suci Rahmawati	80	80	60	80	80	380
34.	Tiara E. Barika	80	100	80	100	100	460
35.	Vidya Fifi H	100	80	80	80	80	420
36.	Wita Lorenza	100	80	80	80	80	420