

ABSTRACT

A COMPARATIVE STUDY BETWEEN INFORMATION GAP TASK IN PAIR AND SMALL GROUP WORK OF STUDENTS' SPEAKING ABILITY AT SECOND GRADE OF SMA N 1 SEPUTIH RAMAN

BY

NI MADE ANGGI ARLINA PUTRI

Learning through pair and small group work is believed to make students encouraged to speak and interested in the subject. In this study, the writer tries to find the best pattern for information gap task by having a comparative study between information gap task in pair and small group work of students' speaking ability at second grade of SMAN 1 Seputih Raman.

Related to the problem above, the objectives of this research are to find out whether there is a significant difference of students' speaking ability between students who are taught through information gap task in pair and small group work at second grade of SMA N1 Seputih Raman or not and to determine which one of that pattern is better in encouraging students to talk at second grade of SMA N1 Seputih Raman.

The research was conducted at SMA N1 Seputih Raman. It was quantitative research and used experimental classes. The sample was chosen randomly by lottery. The data was gained by administrating of pretest and posttest to both classes. Two treatments were conducted in both classes. The data was analyzed by using Statistical Package for Social Sciences (SPSS). The hypothesis was tested by using Independent Group T-Test.

The result shows that there is a significant difference between students' speaking ability who are taught through information gap task in pair and small group work as the mean of posttest in experimental class 1 is only 68.22 meanwhile the mean of posttest in the experimental class 2 is 71.79. Probability level (p) is 0.000. It is lower than 0.05. Here, the hypothesis (H_0) is accepted if $p > 0.05$ and therefore, H_0 is rejected. It means that small group work is better than pair work in increasing students' speaking ability through information gap task.

Key words: information gap, pair, small group , speaking ability.