ABSTRACT

THE INFLUENCE OF CONTEXTUAL CLUES STRATEGY ON THE
STUDENTS READING COMPREHENSION ACHIEVEMENT AT THE
THIRD GRADE OF SMP TAMAN SISWA TANJUNG KARANG

By

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In reading process, the students are required to be a good reader and they are hoped to have the substantial skills to comprehend the text. Besides that they should be able to get the information, find the main idea and identify new vocabularies by reading the text. However, the students still have some problems in comprehending the texts. Some of Junior High School students still have difficulties to identify the reading aspects required to deal with the text.

Therefore, the objective of the research was to investigate whether or not the contextual clues strategy can give the influence on the students' reading comprehension achievement. The researcher applied one group pre-test post-test design. The sample of the research was the third grade of SMP Taman Siswa, Tanjung Karang.

The finding revealed that contextual clues strategy gave influence to the students' reading comprehension achievement. It can be seen from the progress of students' reading comprehension achievement after being taught through contextual clues strategy. The result of the research showed that the mean score of students' post-test in the experimental class was 78.63 higher than the mean score of students' pre-test was 58.63, with the mean difference was 20.0. The value of two significant was 0.000. It means that H_0 was rejected and H_1 was accepted since $0.000 < 0.05$.

Keywords: *Reading, Contextual clues strategy, Descriptive text.*