

V. CONCLUSIONS AND SUGGESTIONS

This final chapter presents the conclusion of the research findings and suggestions for English teacher who want to try to use contextual clues strategy as the alternative strategy to teach reading and for further researchers who want to conduct similar research.

5.1. Conclusions

In line with the results of the data analysis and discussion, the following conclusions are drawn:

Contextual clues strategy can give the influence on the students' reading comprehension achievement. It has been proven by the gain of students' mean score in post-test, that is 78.63 points higher than the mean score in pre-test 58.63 points. The gained score between the mean of pretest and posttest was 20 points. The significant value of posttest in experimental class was 0.000 ($p= 0.000$) that was lower than 0.05 ($0.000 < 0.05$). t -value is 12.462 which was higher than t -table 2000 at the level of significant 0.05 means that H_1 was accepted. Contextual clues strategy can be used to increase the students' reading comprehension achievement in comprehending the descriptive text. Then, by implementing contextual clues training, the students tended to be more active to find out the

answer independently by using all of clues based on the text. It also provides a chance to the students to focus on their reading, control and monitor their reading hence this leads to better comprehension.

5.2. Suggestions

Referring to the conclusion above, the researcher gave some suggestions as follows:

1. Since contextual clues strategy gives the influence on the students' reading comprehension achievement, the researcher suggests to the teachers to apply contextual clues strategy as the solution to overcome the students' problems comprehending the text.
2. By using contextual clues strategy, the students are able to answer the question by using the clues based on the text and determine what kind of clues that they found to help them answering the questions.
3. For the further researchers can apply contextual clues strategy used to increase the students' reading comprehension in comprehending the descriptive text.
4. Increased the students' reading comprehension achievement. It has proved from the result of the research in SMP Tamansiswa Tanjung Karang. The mean or average score of posttest was higher than the mean score of pretest $78.63 > 58.63$.