

ABSTRACT

STUDENT'S PERCEPTION OF MEDICAL EDUCATION STUDY PROGRAM, FACULTY OF MEDICINE, UNIVERSITY OF LAMPUNG FOR THE 2022/2023 PERIOD TOWARD EARLY CLINICAL EXPOSURE

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Background: Early Clinical Exposure (ECE) is a student's initial exposure to the clinical world in the form of clinical practice. ECE learning has various benefits for students. Student perceptions of the implementation of ECE are an important aspect of improving the quality of educational programs. FK Unila has implemented learning with the ECE approach, but research on student perceptions of ECE has never been done. The purpose of this study was to describe the perceptions of PSPD FK Unila students for the 2022/2023 period towards ECE and to find out the differences in perceptions of third and seventh semester students towards ECE.

Methods: This research was a descriptive analytic study with a cross-sectional approach. The sample was 314 students with total sampling technique. The data used was primary data in the form of a questionnaire. Statistical analysis was performed by univariate analysis and bivariate analysis.

Results: The results of the analysis showed that the average scores of third semester and seventh semester students' perceptions of ECE were 3.83 (good category) and 3.93 (good category) respectively. There was no significant difference between the third semester and seventh semester students' perceptions toward ECE ($p=0.90$).

Conclusion: The perception of third semester and seventh semester students of PSPD FK Unila for the 2022/2023 Period toward ECE were good. There was no significant difference between the perceptions of third semester students and seventh semester students towards ECE.

Keywords: perception, medical student, Early Clinical Exposure

ABSTRAK

PERSEPSI MAHASISWA PROGRAM STUDI PENDIDIKAN DOKTER FAKULTAS KEDOKTERAN UNIVERSITAS LAMPUNG PERIODE 2022/2023 TERHADAP *EARLY CLINICAL EXPOSURE*

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Latar belakang: *Early Clinical Exposure* (ECE) merupakan pemaparan awal mahasiswa pada dunia klinis dalam bentuk praktik klinis. Pembelajaran ECE memiliki berbagai manfaat bagi mahasiswa. Persepsi mahasiswa terhadap pelaksanaan ECE merupakan aspek penting dari peningkatan kualitas program pendidikan. FK Unila sudah menerapkan pembelajaran dengan pendekatan ECE, tetapi penelitian mengenai persepsi mahasiswa terhadap ECE belum pernah dilakukan. Tujuan penelitian ini adalah untuk mengetahui gambaran persepsi mahasiswa PSPD FK Unila Periode 2022/2023 terhadap ECE dan mengetahui perbedaan persepsi mahasiswa semester tiga dan tujuh terhadap ECE.

Metode: Penelitian ini merupakan penelitian deskriptif analitik dengan pendekatan *cross-sectional*. Sampel berjumlah 314 mahasiswa dengan teknik pengambilan *total sampling*. Data yang digunakan merupakan data primer berupa kuesioner. Analisis statistik dilakukan dengan analisis univariat dan analisis bivariat.

Hasil: Hasil analisis menunjukkan nilai rata-rata persepsi mahasiswa semester tiga dan semester tujuh terhadap ECE masing-masing sebesar 3,83 (kategori baik) dan 3,93 (kategori baik). Tidak didapatkan perbedaan bermakna antara persepsi mahasiswa semester tiga dan semester tujuh terhadap ECE ($p=0,90$).

Simpulan: Persepsi mahasiswa semester tiga dan semester tujuh PSPD FK Unila Periode 2022/2023 terhadap ECE adalah baik. Tidak terdapat perbedaan yang bermakna antara persepsi mahasiswa semester tiga dan mahasiswa semester tujuh terhadap ECE.

Kata kunci: persepsi, mahasiswa kedokteran, *Early Clinical Exposure*.