

I. INTRODUCTION

This chapter introduces the reasons for conducting the research. In the background of the problem, the writer states how students' listening comprehension skill is still low. The writer also identifies the problems, limits the problem, formulates the problem and gives the objective and the uses of this research. The writer also explains the scopes of this research and definitions of related terms.

1.1 Background of The Problem

Language is the instrument to communicate in daily life. Without language people cannot communicate with others. In this globalization era, people are expected to know foreign language especially English. As an international language, English is used by the people to communicate in many fields. Mastering English subject is important for all people especially students in senior high school. According to the researcher, students in senior high school must be ready to learn English seriously because many students are not able to use English both in written and spoken form. The students in senior high school are expected to have language skills in English. There are four language skills that are developed, i.e. listening, speaking, reading, and writing. In addition to the mastery of each

skills, the students should also be equipped with language components i.e. vocabulary, grammar, and pronunciation.

Listening is one of the four language skills which learners usually find the most difficult. According to Rivers (1986), we have to spend much of our time through listening activities; he estimates that the time adult spends in communication activities is 45% for listening, 30% for speaking, 16% to reading, and only 9% to writing skills. Based on the teacher's information when the writer observed in SMAN 1 Natar, many students have difficulties to follow listening activity. They felt under pressure to understand every word. It means that the students have difficulty in catching the information from the speaker. This might be caused the student's limited vocabulary mastery and the condition of the class was very noisy. As a result, the students have hearing problem and most of them have low motivation to learn listening.

English Teacher have moral burden to encourage their students to gain success in listening. Based on KTSP, the standard competence in senior high school is to understand the meaning in interpersonal and transactional oral text, both formally and informally in the form of some text e.g. recount, narrative, procedure, etc, in the context of daily life. In this research, the writer focused on narrative text of listening comprehension because narrative text is mostly used in reading text and actually the text is simple and that is easier than the other text. Unfortunately, the objective stated above has not been achieved yet. The students usually feel at a loss when listening to some new text.

Moreover, based on the pre observation done by the researcher, it was found that most of the first year students of SMAN 1 Natar have insufficient ability in listening comprehension. In listening activity, over 50% of the students could not understand the meaning of the material after listening to the audio for the first time. After that, the teacher played the audio again. Still, at least 30% of students might not understand it. Sometimes the teacher had to stop the audio to explain the difficult words and occasionally she explained the material each sentence through the whole text, but the students are still confused to understand the material. This is a serious problem because many students cannot understand the whole text after listening three times in class.

Actually, the facility in the school has been sophisticated enough for supporting the students to learn listening. However the media that are used for teaching listening are still poor. English teacher only uses a tape audio in teaching listening. Some students were not interested in the activity for listening; even some of them were sleeping or chatting while listening. They felt like their teacher or cassette telling them a story that made them feel bored.

In order to solve this problem, the teacher needs to find new media for teaching listening. Teacher as a facilitator of learning should find an effective way to create an active and enjoyable learning atmosphere. They have to look for ways that can be used for improving students' listening comprehension achievement especially in the teaching learning process.

Based on the explanation above, the researcher purposes video movie to increase the students' listening comprehension achievement. Video movie is one of the audio visual aids that can be used in language teaching. In line with statement above, Sadiman (2005:29) said that video is storage of picture and sound information system where audiovisual signal is not only recorded on magnetic tape but also on disk. The use of video movie can motivate students to follow the class actively because a movie provides interesting pictures and sounds. It can also help the students retain information, introduces new vocabularies, grammar pattern, message, and entertainment at the same time.

Besides that, by using video movie, information that will be received by the students will last longer than using tape recorder. It is hoped that by using this media the students are able to memorize and use the word so that they can learn easily than by memorizing through list of words. It is also aimed that teaching learning objective can be achieved optimally through video movie.

Considering the background above, the researcher intends to conduct the research by using video movie as a media to improve students' listening comprehension achievement. This research used experimental class which was used to find out whether there was any significant increase of student's listening comprehension achievement after being taught through video movie in the classroom.

The researcher chose SMAN 1 Natar Lampung Selatan because she wanted to improve the student's listening comprehension achievement and there is no research using video movie that has been carried out in the school. The researcher assumed that the students of the first year of SMA need to be introduced with easy ways to improve their achievement in listening comprehension. Therefore the title of this research is *“The Use of Video Movie to Improve Students' Listening Comprehension Achievement at the First Year Students' of SMAN 1 Natar Lampung Selatan”*.

1.2 Identification of the Problems

There are some problems why listening felt difficult to be mastered by the students. From the English teacher the writer found that the problem such as:

- 1) The students get difficulties to follow listening activity in the classroom.
For example: They feel under pressure to understand every word, lack of vocabulary, distracted by background noise, then have hearing problems.
- 2) The students lack of motivation in learning listening
The students have poor mastery of English listening skill because they lack of motivation. Some students were not interested to follow listening activity; they were sleeping or chatting in the listening class.
- 3) The teachers use inappropriate materials in teaching English. It makes difficult for the students to improve their English ability well.
- 4) The media which provide in the school is poor. English teacher only uses a tape audio in teaching listening.

1.3 Limitation of the Problems

The researcher realizes her capability in doing her research. Therefore, the research was focused on the students' difficulties in the listening comprehending of the narrative text because of inappropriate media that used by teachers. As the solution to overcome their difficulties, the researcher is interested in investigating teaching listening through video movie which is regarded to be effective way in helping students understand listening comprehension easier.

1.4 Formulation of the Problems

Based on the limitation of the problem, the researcher formulated the research problems as follows:

1. Is there any significant increase of student's listening comprehension achievement after being taught through video movie at the first year of SMAN 1 Natar Lampung Selatan?
2. How is the process of teaching listening comprehension by using video movie at the first year of SMAN 1 Natar Lampung Selatan?

1.5 Objective of the Research

Concerning to the problem above, the objectives of this research are:

1. To find out whether there is any significant increase of student's listening comprehension achievement after being taught through video movie at the first year of SMAN 1 Natar Lampung Selatan
2. To investigate the process of teaching listening comprehension by using video movie at the first year of SMAN 1 Natar Lampung Selatan

1.6 Uses of the Research

This research aims at having the following uses:

1. Theoretically, this research can be used to support the idea that teaching listening comprehension through video movie can help teachers arise student's interest in learning English.
2. Practically, as the information about the process of teaching through video movie to help students in learning listening comprehension.

1.7 Scope of the Research

This quantitative research was conducted at the first year of SMAN 1 Natar Lampung Selatan. The focused of this research was the students' listening comprehension and students' participation during teaching learning in implementing video movie. The video movie used in this research was flash video in form of narrative spoken by native speakers. The topics of video movie were about fairy tales. The reason for choosing this material is because narrative text is one of the monologue texts that should be mastered by students in this level.

1.8 Definition of Terms

Some terms are defined in order to give basic understanding of the related variables and concepts. These are stated below:

Listening

It refers to an active process of deciphering and constructing meaning from both verbal and non-verbal messages. It can comprehend the general idea of the utterances heard by listener

Comprehension

It refers to a process of understanding the meaning of the written or spoken language

Video movie

It is a kind of technology gadget consisting of a system which is able to show picture with sound coming out through stereo sound

Improvement

It is an effort in changing something low previously to be higher. In this case, students' listening comprehension achievement will be increase

Fairy Tale

It deal with an old story about magic things happened intended for amusing and giving lessons, meanings, and moral values.