

## V. CONCLUSIONS AND SUGGESTIONS

This chapter is intended to elaborate the conclusion and suggestion. It includes the explanation of the effectiveness of video movie in improving students' listening comprehension and some suggestions for further research.

### 5.1 Conclusion

In line with the result of the data analysis, the researcher draws a conclusion as follows:

1. There was a significant increase of students' achievement in listening comprehension of narrative texts after taught through video movie. It can be proved from the increase of the students' mean score of the pretest and the posttest. The result of the posttest was higher than the result of the pretest. The average score of pre-test is 54.83 and the post-test is 72.17. The gain score is 17.33. The result of T-test computation shows that t-value is higher than t-table that is ( $13.338 > 2.030$ ). The hypothesis test showed the value of two tail significant was (2-tailed) value was 0.000 ( $p < 0.05$ ,  $p=0.000$ ). So, teaching listening through video movie is appropriate and effective way to be used in increasing students' listening comprehension achievement by using narrative texts.

2. In teaching learning process, it can be concluded that teaching learning through video movie creates more conducive condition and good situation for the students' at the first year of SMAN 1 Natar Lampung Selatan. The students' were more active and enthusiasm to learn listening. There were variations of the process of teaching listening through video movie from the first treatment to last the treatment. It was indicated student's interest in learning listening. The result of observation through learning process between observer and the researcher ran as well as possible based on the lesson plan that the researcher made before. In other words, the result of learning process has a good categorize because the indicator of the research has been achieved. The process also influenced the students' score.

## **5.2 Suggestion**

In reference to previous findings of the study, some suggestions are presented as follow:

1. English teachers are recommended to apply video movie as one of the ways in teaching listening comprehension of narrative text because it can help the students in comprehending text easier.
2. Teacher have to be well prepared in implementing video movie in the classroom especially in preparing the media (LCD and Speaker) in order to avoid the inefficiency time when learning process is occurred. Then, the teacher should prepare the condition of the class; in this case teacher convinces the students to keep silent so that they feel already to study.

3. There are various English video that can be applied as media in teaching listening comprehension, but not all the videos meets students' need are exactly appropriate with the curriculum. Therefore in order to help the students mastery in listening skill, the teachers has to carefully select and prepares a variety of the quality of teaching material. The material should be appropriate with the curriculum.
4. In this research, the implementations of video movie just focus on the macro skills of listening. Therefore, it is suggested for further research to investigate the implementations of video movie in terms of micro skills of listening