

ABSTRACT

INCREASING STUDENTS' READING COMPREHENSION ABILITY IN NARRATIVE TEXT THROUGH SERIAL PICTURES AT TENTH GRADE OF SMA NEGERI 8 BANDAR LAMPUNG

By

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Reading is one of the important skills that the students have to master. Students must improve their ability in reading comprehension, so they can get information from the text, but many students have difficulties in comprehending the reading text because of lack of vocabulary, uninteresting media, the difficulties in comprehending written text, and uninteresting material.

The aim of this research were to find out whether there is a significant difference of students reading comprehension ability in narrative text between before and after being taught through serial pictures and to find if there is an increase of students' reading comprehension ability in narrative text after being taught through serial pictures. The sample of this research was X₄ class of the tenth grade of SMA Negeri 8 Bandar Lampung in the year 2012/2013.

The research applied one group pre-test post-test design with the instrument was reading test. The result of the learning reading using serial pictures showed that there is a significant difference on students' reading comprehension ability in narrative text since ($p < 0.05$, $p = 0.00$). The average of post-test score (79.77) was higher than the pre-test (66.97), and it has gain 12.8. It means that there is an increase of students' reading comprehension ability in narrative text after being taught through serial pictures.