V. CONCLUSIONS AND SUGGESTIONS

This chapter is intended to elaborate the conclusion and suggestion, that are presented from the result and discussion on the findings of this study in the previous chapter. The conclusion and suggestion of the study are hopefully able to contribute positively to the English teaching process and for the further research, particulary in using serial pictures in reading class.

5.1. Conclusions

1. There is a significant difference of the students' narrative text reading comprehension ability between before and after being taught through serial pictures (Sig. $< \alpha$, .00 < 0.05).

2. There is an increase of the students' narrative text reading comprehension ability after being taught through serial pictures. The average score in pretest was 66.97 then increased in the post-test up to 79.77, with gain was 12.8. It can be said that the students' posttest score was higher than students' pretest score.

5.2. Suggestions

1. Based on the findings, it is recomended that English teachers use the serial pictures in teaching reading activities in order to increase students'narrative text reading comprehension ability.

2. The text and serial pictures should be used a new story for the students to make them more attractive to read the text and curious with the story, the example are *The Red Hood, Rumpelstilskin, The Bremen Town Musicians*.

3. The pictures should have rich meaning and they fulfilled the criteria as a good picture for learning process.

4. Further researchers can investigate the use of serial pictures as a media in listening skill, speaking skill, and writing skill.