

## ABSTRAK

### PENGARUH LINGKUNGAN KELUARGA, MINAT BELAJAR DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR EKONOMI SISWA KELAS XI IPS

Oleh

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Pandemi Covid-19 ini sudah hampir dua tahun menjadi tantangan bagi publik bahkan dunia, karena pandemi ini membawa dampak yang sangat besar terutama segmen pendidikan. Pemerintah mengeluarkan kebijakan SKB 4 Menteri dikarenakan banyaknya masalah yang terjadi di segmen Pendidikan selama pembelajaran online di rumah. Dari siswa, guru hingga walimurid mengeluhkan pembelajaran online di rumah yang sangat berdampak pada hasil belajar siswa yang menurun. Penelitian ini bertujuan untuk mengetahui pengaruh lingkungan keluarga, minat belajar dan motivasi belajar terhadap hasil belajar ekonomi siswa kelas XI IPS SMAN 2 Pringsewu. Metode yang digunakan dalam penelitian ini yaitu metode deskriptif verifikatif dengan menggunakan pendekatan *ex post fact*. Populasi dan sampel dalam penelitian ini berjumlah 83 siswa kelas XI IPS SMAN 2 Pringsewu. Teknik pengambilan sampel *no probability sampling* dengan menggunakan teknik sampling jenuh. Teknik pengumpulan data melalui observasi, dokumentasi dan penyebaran angket. Berdasarkan hasil uji hipotesis secara simultan diperoleh hasil  $F_{hitung} > F_{tabel}$  atau  $87,110 > 2,76$  dan signifikansi  $< 0,05$  atau  $0,000 < 0,05$ . Maka dapat disimpulkan bahwa terdapat pengaruh lingkungan keluarga, minat belajar dan motivasi belajar terhadap hasil belajar ekonomi siswa kelas XI IPS SMAN 2 Pringsewu.

**Kata kunci:** hasil belajar, lingkungan keluarga, minat belajar, motivasi belajar

## ABSTRACT

### INFLUENCE OF FAMILY ENVIRONMENT, LEARNING INTEREST AND LEARNING MOTIVATION ON LEARNING OUTCOMES ECONOMICS OF CLASS XI IPS STUDENTS

By

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The Covid-19 pandemic has been a challenge for the public and even the world for almost two years, because this pandemic has had a huge impact, especially in the education segment. The government issued a 4 Ministerial SKB policy due to the many problems that occurred in the Education segment during online learning at home. From students, teachers to guardians of students complaining about online learning at home which has a huge impact on declining student learning outcomes. This study aims to determine the effect of the family environment, interest in learning and learning motivation on the economic learning outcomes of class XI IPS students of SMAN 2 Pringsewu. The method used in this research is descriptive verification method using the ex post fact approach. The population and sample in this study amounted to 83 students of class XI IPS SMAN 2 Pringsewu. The sampling technique is no probability sampling using saturated sampling technique. Data collection techniques through observation, documentation and questionnaires. Based on the results of simultaneous hypothesis testing, the results obtained were  $F_{\text{count}} > F_{\text{table}}$  or  $87.110 > 2.76$  and significance  $< 0.05$  or  $0.000 < 0.05$ . So it can be concluded that there is an influence of the family environment, interest in learning and learning motivation on the economics learning outcomes of class XI IPS students of SMAN 2 Pringsewu.

**Keywords:** learning outcomes, family environment, interest in learning, motivation to learn