

## V. CONCLUSIONS AND SUGGESTIONS

### 5.1 Conclusions

Based on the results on data analysis and discussions, the following conclusions are drawn:

1. There were significant improvements of the students' speaking ability before and after treatment by information gap task. The result of the posttest was higher than the result of the pretest. The mean of posttest was 72, and mean of pretest was 64. The result of the hypothesis test shows that the hypothesis was accepted ( $p < 0.05$ ,  $p = 0.000$ ). Based on this result, the researcher concluded that information gap task can help the teacher to improve students' speaking ability.
2. The students' responses are positive toward information gap task.
  - Improved their ability to speak in the target language, because the students can pronounce the words well, knowing the meaning of the words, and also able to apply the words in the sentences.

- Information gap task is not only teaching about English, but also teaches the students how to communicate and interact, express their ideas with other using target language, and how to work in group.
- The students enjoyed and more confident to speak in the target language in the process of teaching learning because the students they practiced it first with their friends so they do not feeling afraid to make mistakes in the activity.

## **5.2 Suggestions**

In line with the conclusions above, the following suggestions and put forward:

1. The researcher suggests for English teacher to use this information gap task technique in teaching speaking skill. The students will not feel bored. For example: The teacher gives variation in their own information gap task, the teacher can try other activity in information gap task such as finding differences in pictures. Then the teacher asks the students to make a dialogue about how to find the differences between picture A and B.
2. The teacher should give more attention to the students who has difficulties in English. For example: The teacher can as the students to practice how to pronounce the word.

- 
- 
3. In the teaching learning process, the students should be more active than teacher. So, the teacher should give more attention to the student who makes noise in the class.