

ANALYZING TEACHER'S FEEDBACK USED IN TEACHING  
SPEAKING: A CASE STUDY AT FIRST YEAR OF SMA IT AR  
RAIHAN BANDAR LAMPUNG

(A Script)

By

*SILKA SAMARINDO*



LAMPUNG UNIVERSITY  
BANDAR LAMPUNG  
2013

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**A Script**

Submitted in a Partial Fulfillment of  
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in

The Language and Arts Department of  
Teacher Training and Education Faculty



**LAMPUNG UNIVERSITY  
BANDAR LAMPUNG  
2013**

## **ABSTRACT**

### **Analyzing Teacher's Feedback Used in Teaching Speaking : A Case Study at the First Year of SMA IT AR RAIHAN Bandar Lampung**

**(A Script)**

**By**

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In teaching English, teachers have to consider several aspects that can affect the result of teaching-learning process. One of the strategies for assisting the students is by giving feedback. By giving feedback, teachers can support the student to learn better and improve their motivation to learn English. Therefore, The objectives of this research are to find out how the feedback are given by the teacher, and investigate the students' responses toward the teacher's feedback and to identify the students' and teacher's perception toward feedback used in teaching speaking.

The design of this research is case study which analyzes how verbal feedbacks were given based on Tunstall & Gipps' typology and how student's responses toward teacher's feedback. The feedback were focused on three speaking aspects, namely; pronunciation, comprehension, and vocabulary.

The result shows that the teacher gave seven out of the eight feedbacks. There are four types of evaluative feedbacks and three types of descriptive feedbacks. There are 44 % feedbacks given to students' pronunciation amounting of 86 feedbacks. The dominant feedbacks were categorized to descriptive feedbacks, 41% feedbacks given to students' comprehension amounting of are 80 feedbacks. The dominant feedbacks of students' comprehension were categorized to evaluative feedbacks. The last, 15% feedbacks given to students' vocabulary amounting of 30 feedbacks. The dominant feedbacks were categorized to evaluative feedbacks.

The researcher suggests that in terms of students' responses toward the feedback, facilitating feedback can motivate students in learning speaking. Furthermore, adjusting feedback with students' characteristics is important to be applied by the teacher.

Research Title : ANALYZNG TEACHER'S FEEDBACK USED IN  
TEACHING SPEAKING: A CASE STUDY AT THE FIRST YEAR OF  
SMA IT AR RAIHAN BANDAR LAMPUNG

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## **CURRICULUM VITAE**

Silka Samarindo was born in Palembang on August 7, 1989. She is the first child of Syahril and Komariah. She has one brother, his name is Ivan Suhendra. In 2010, she married Eko Stiyono, the first son of Supardiono and Tuminah.

Silka Samarindo went to SDN 1 Sindang Agung, and graduated in 2001, she continued her study in SMPN 3 Tanjung Raja and graduated in 2004. She, then, continued to SMA AL-KAUTSAR Bandar Lampung and graduated in 2007.

In 2007, she enrolled student S-1 of English Education Program Teacher Training and Education through PKAB in Lampung University. The year of her study, she joined in UKM FILATELY, HMJ PBS and MEC, which brought her to compete and organize in the several competitions such as National Philately Assossiation, Scrabble Competition and she became an Adjudicator of Scrabble Competition in UNILA. In 2009, she was awarded by Culture and Tourism Department of Bandar Lampung as MULI FAVORIT 2009-2010 and she became the ambassador for tourism in Bandar Lampung. In 2011, she carried the Teaching Practice Program (PPL) at SMPN RSBI 2 Bandar Lampung and in November 2012, she was allowed by SMA IT AR RAIHAN (International Islamic School) Bandar Lampung to do her academic research.

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This script is presented to fulfill one of the requirements in accomplishing the S-1 Degree at the Department of Language and Arts of Teachers Training and Education Faculty in the University of Lampung.

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Bandar Lampung, March 2013

The writer,

Silka Samarindo



## **MOTTO**

“A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty.”

(Sir Winston Churchill)

**“I do it because I can. I can because I want to. I want to because you said I  
couldn't.”**

**(Silka Samarindo)**

## **DEDICATION**

To My Beloved Husband, Eko Stiyono, S.Kom

My Beloved Mother, Komariah

My Father, Syahril Saheri

My Beloved Parent in-law, Supardiono and Tuminah

My Beloved Brother, Ivan Suhendra

My Brother and Sister in Law, Rofik Hidayat, Tri Utomo, and Cintami Eka Putri

My Big Family, Abah Tuek, Nenek, Abah Sabar, Mak Idah, Mang Mung, Endah Ayu Wandira,

Bik Mariyem, Om Da'i and Si Mbok

And My Lovely Daughter *Adzkie Alifirgiza Stiyono (GIZA)*

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