CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

1. Feedback are viewed by both teacher and students as an important thing in teaching learning process. In terms of the feedback given, the feedback tends to be given personally to the students. It makes the students know what they have achieved and what the students should remedy in learning. The appropriate feedback are given when the teacher give the feedback by considering the quality of students' speaking performance and considering which feedback are appropriate for the condition.

2. In terms of students' responses toward the feedback, facilitating feedback can motivate students in learning speaking. Furthermore, adjusting feedback with students' characteristics is important to be applied by the teacher.

3. In terms of teacher's and student perception toward feedback used in teaching speaking, the teacher assumed that giving feedback is important part in teaching learning process. Students need to be controlled espesially

their fluency, pronunciation and keep them motivated to try to speak up and helped the students understand what were correct and what were incorrect and the students expected that the feedback could help them to know how well their effort in learning speaking.

5.2   Suggestions

After concluding the analysis, the researcher would like to propose some suggestions related to the research conducted. The suggestions cover the suggestion for the teacher and for further research.

For the teacher, it is suggested that in giving feedback, the teacher should understand what the effective feedback are. By knowing it, the feedback will be given appropriately. It is also suggested that the teacher should pay more attention to students' speaking to give effective feedback. The teacher should also tend to give feedback in the form of descriptive feedback. It provides information on how and why the feedback are given to the students.

In addition, the researcher also would like to propose some suggestions for further research. Considering the analysis of the teacher's feedback is focused on teaching speaking, for the further research, the writer suggests that analyzing the teacher's feedback will be focused on the other speaking aspects. Then, the choosing of the teacher should be considered well since the teacher is the main participant. Last, it is suggested that the study should be conducted in a longer period. It is hoped that the researcher can gather more data and have much time to analyze the data.