

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Having conducted the research at the first grade of SMK PGRI 1 Kota Agung Tanggamus Lampung and analyzing the data, the writer would like to state some conclusions as follows:

1. There is significant increase of students' speaking ability after being taught speaking by using Role Play. It can be proved from the increase of the students' mean score from the pretest to posttest. The result of post test was higher than the result of pre test. There is positive increase in students' speaking ability from the mean pretest (47.00) to posttest (65.73) or increase 18.73%. The result of the hypothesis test shows that the hypothesis is accepted ($p > 0.05$). It means that there is a significant increase of students' speaking ability after being taught speaking by using Role Play.
2. Role Play gives the positive increase on each aspects of speaking the class situation, such as: 1) pronunciation, from 40.10 to 13.20, the students focused seriously on the pronunciation and they got the increase of fluent. 2) vocabulary. From 9.33 to 13.73, the students got better in using appropriate words and how to rephrase it. 3) fluency, fom 9.86 to 12.66, the students were faster in the level of speaking. 4) comprehension, from 9.33 to 13.20, the

students understood most of what is said at slower than normal speed with repetition. 5) Grammar, from 8.26 to 13.06 they got better in grammar almost entirely in almost accurate.

5.2 Suggestions

Considering the findings of research, the writer would like to recommend some suggestions as follows:

1. Since there is positive impact in students' increase speaking ability after being taught by using Role Play, English teachers are suggested to use Role Play in teaching speaking. Speaking is essential that most students considered as difficult skill. In order to make the lesson was easy and interesting, the teacher have to clever and initiative in using an interesting way or strategy that attract the students attention and interest. They should also use any technique in teaching. Role Play is one of effective technique that can be used in teaching speaking. The teacher should be able to select the appropriate topic of the conversation for their students. Teacher can find it from any sources or make it by themselves since in the rule of education. Then, it brings into the class and uses it as teaching technique with any interesting activities. By doing this, the students are motivated in joining the class. They also will not get bored in teaching learning process.
2. For institutions, it is necessary for the institutions to provide any facilities in supporting the teaching and learning process so that it will run more efficient

and effective. The use of appropriate facilities and technique in class can gain the students interest and motivation in studying a subject at school.