

CONTENTS

	Page
TITLE	
ABSTRACT	i
APPROVAL	ii
CURRICULUM VITAE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENTS	vii
CONTENTS	viii
TABLES	x
APPENDICES	xi
 I. INTRODUCTION	
1.1. Background of Problem	1
1.2. Identification of Research Problem	3
1.3. Limitation of Problem	3
1.4. Formulation of Problem	4
1.5. Objective of the Research	4
1.6. Uses of the Research	4
1.7. Scope of the Research	5
1.8. Definition of Terms	5
 II. LITERATURE REVIEW	
2.1. Reviews of the Previous Research	6
2.2. Reviews of Related Literature	7
2.2.1. Reading Comprehension	7
2.2.2. Non-literal Meaning	9
2.2.3. Narrative Text	13
2.2.4. Contextual Teaching Learning (CTL)	16
2.2.5. Teaching Reading through CTL	20

2.2.6. Procedure of Teaching Narrative Text through CTL	21
2.2.7. Advantages and Disadvantages of Using CTL	23
2.3. Theoretical Assumption.....	24
2.4. Hypothesis	24

III. METHOD

3.1. Research Design.....	25
3.2. Population and Sample	26
3.3. Data Collecting Technique	26
3.4. Procedures of Data Collecting Technique	28
3.5. Scoring System	30
3.6. Try out of the Tests	30
3.6.1. Validity	31
3.6.2. Reliability.....	32
3.6.3. Level of Difficulty.....	34
3.6.4. Discrimination Power.....	34
3.7. Data Analysis	34
3.8. Hypothesis Testing.....	35

IV. RESULT AND DISCUSSIONS

4.1. Result.....	36
4.1.1. Result of Tryout Test.....	37
4.1.2. Result of Observation.....	38
4.1.3. Result of Pretest	39
4.1.4. Result of Posttest.....	39
4.1.5. Data Analysis	41
4.1.6. Increase of Students' Achievement	42
4.1.7. Hypothesis Testing	43
4.2. Discussion of the Findings.....	44

V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions.....	49
5.2. Suggestions	50

REFERENCES

APPENDICES